

ACADEMIC & ADMINISTRATIVE AUDIT 2022-23

SUMMARY REPORT

Name of the Institution: The Bhawanipur Education Society College
5 LLR Sarani, Kolata 700020

Date of Audit: 2nd and 13th December 2024

Name, Designation and Address of the Academic Auditors:

1. Prof. (Dr.) Niladri Chatterjee - Department of English, Kalyani University
2. Prof. (Dr.) Jayanti Das - Professor, Department of Education, Convenor, Ph. D. Research Advisory Committee, University of Calcutta, Chairperson, Under-Graduate Board of Studies, University of Calcutta, Secretary, The West Bengal College Service Commission
3. Dr. Sk. Rafikul Hossain - Associate Professor, Department of Bengali, University of Calcutta
4. Prof. (Dr.) Avijit Kar - Professor of CSE at Techno Main Salt Lake Kolkata, Former Principal of Techno Main Salt Lake Kolkata, Former Director of Budge Budge Institute of Technology, Former Professor of CSE at Jadavpur University, Kolkata
5. Dr. Abir Chattopadhyay - Chairman, Board of Studies of Journalism & Mass Communication, University of Calcutta
6. Dr. Pratip Kumar Chaudhuri - Formerly, Professor of Physics, WBSES, DPI, Govt. of W.B, Member Secretary, WB State Council of Higher Education
7. Prof. (Dr.) Kaushik Gupta - Professor and Head, Department of Economics, University of Calcutta
8. Prof. (Dr.) Chaitali Mukhopadhyay - Professor, Department of Chemistry, University of Calcutta
9. Dr. Rajib Dasgupta - Professor, PG Department of Commerce, University of Calcutta
10. Prof. (Dr.) Ashish Kumar Sana - Professor, Department of Commerce, University of Calcutta

Members of the Staff present during Audit:

1. Dr. Subhabrata Gangopadhyay - Teacher-in-charge
2. Dr. Anupa Ghosh – IQAC, Coordinator
3. Dr. Pinki Saha Sardar – Vice Principal. Admin & Science Section
4. Ms. Debjani Ganguly – Vice Principal, Arts Section
5. Mr. Saspo Chakraborty – Vice Principal, Afternoon & Evening Commerce
6. Dr. Tridib Sengupta – Coordinator BBA Department
7. Ms. Minakshi Chaturvedi – Coordinator, Morning Commerce
8. Ms. Paramita Chakravarty – Coordinator, M. Com
9. Ms. Ananyya Banerjee – Coordinator, M.A. English
10. Mr. Sayan Roy – Coordinator, Afternoon & Evening Commerce

The Academic & Administrative Audit 2022-23 was conducted between 2nd and 13th December 2024. Experts from different disciplines conducted the audit for the different Undergraduate and Post Graduate Departments of the college. The departments that underwent the audit process were: Commerce (Under graduation and Post Graduation), BBA, Bengali, English (Under graduation and Post Graduation), History, Journalism & Mass Communication, Political Science, Sociology, Education, Film Studies, Geography, Hindi, Psychology, Chemistry, Computer Science, Economics, Electronics, Mathematics, Physics.

The objective of the audit has been to assess the effectiveness of the institution's academic programmes and activities in order to assess their efficacy and to identify scope for improvement so as to enhance the quality of teaching and learning.

The auditors commonly acknowledged the sound management, efficient administration, overall infrastructure (with special reference to classroom infrastructure), dedicated faculty and efficient staff to be the main strengths of the institution. Concurrently, the areas that were generally identified to having potential for improvement included research and publication, introduction of more skill-oriented and/or job-oriented courses, teacher-student ratio, etc. The frequently noted observations by the auditors were:

Category	Observations by Auditors
Management & Administration	<p>Sound and value-based Management</p> <p>Efficient Administration</p> <p>High Brand equity</p> <p>Committed Staff – teaching and non-teaching</p>
Admission & Enrollment	<p>Student Teacher ratio is very high – needs to be addressed</p> <p>Students may be encouraged to attend classes more frequently</p> <p>Skewed student intake across departments</p>
Curriculum	<p>PO, CO, PSO to be prepared for CCF and reviewed by an external expert</p> <p>Periodic review and attainment of PO, CO, PSO to be undertaken</p>
Teaching Learning	<p>There is potential for introduction of more job-oriented/ skill oriented Professional Courses by all departments</p> <p>Identifying industry interface for Science subjects maybe explored</p>
Research & Extension	<p>Publication in high indexed journals, edited books may be incentivized</p> <p>Publication and presentation of research in seminars, conferences, etc. by faculty may be encouraged</p> <p>A MoU Committee maybe created to review the status of MoU</p>

	<p>Multi-disciplinary survey-based projects may be undertaken by faculty</p> <p>Faculty Exchange and Faculty Development Programmes maybe encouraged</p> <p>Student seminars, presentations, etc. maybe encouraged</p>
Infrastructure	<p>Admirable infrastructure</p> <p>Good Library infrastructure. However, library space may be increased. Further, e-access to journals held by/ published by Cambridge Univ Press, Oxford Journals, Science Direct journals and MUSE can be considered.</p> <p>Potential for introduction of Learning Management System (LMS)</p> <p>More space for Departmental Libraries</p> <p>Scope for establishing Start-up Cell, Entrepreneurship Development Cell, Incubation Centre and Language Lab.</p> <p>Scope for upgrading and expanding existing laboratories.</p> <p>Lack of playground</p>

Institutional Plan:

The observations by the Auditors have been duly noted by the concerned authorities, the respective departments, committees and offices.

Different departments are exploring avenues for new linkages and MoUs with notable institutions to promote research and exchange programmes.

Different departments and the Career Connect programme are developing new Add-on courses.

The Research Cell has been reconstituted and the Cell has been entrusted to promote and develop an ecosystem for research and publication in the institution.