



## THE BHAWANIPUR EDUCATION SOCIETY COLLEGE

### ACADEMIC DEPARTMENT: COMMERCE (AFTERNOON & EVENING SECTION)

#### FACULTY ACADEMIC PROFILE / CV

**Full Name of the Faculty Member:** Rajarshi Mukherjee

**Designation:** College Whole Time Teacher

**Specialization:** Business Regulatory Framework (BRF)



#### BIOGRAPHICAL SKETCH

Rajarshi Mukherjee is currently associated as College Whole Time Teacher, in the Department of Commerce, The Bhawanipur Education Society College, affiliated to University of Calcutta. He completed his LLB (Hons.) and L.L.M. degree in Criminal Law and Criminal Justice Administration from University of Petroleum and Energy Studies and Tamil Nadu, Dr. Ambedkar Law University, respectively. Additionally he has 4+ years legal practice experience in various matters in different district courts.

## CONTACT INFORMATION

- **Contact Address (Office):** 5, Elgin Road, Kolkata-700020, West Bengal, India
- **Contact Number (Office):**
- **E-Mail ID (Official):** rajarshi.mukherjee@thebges.edu.in
- **Mobile Number:** +91 7003889989

## ACADEMIC QUALIFICATIONS

Abbreviation of the Degree	Name of the College / University	CGPA	Area of Specialization	Year of Passing
<b>LLM</b>	Tamil Nadu Dr. Ambedkar Law University	5.18/7.0	Criminal Law and Criminal Justice Administration	2019
<b>LLB (Hons)</b>	University of Petroleum and Energy Studies	2.75 / 4.00	Energy Laws	2014

## POSITION HOLDING (FULL TIME)

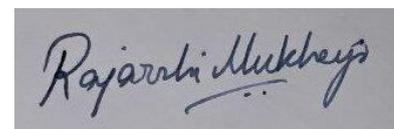
College Whole Time Teacher, **Department of Commerce, The Bhawanipur Education Society College, University of Calcutta**, May 2025 - Present

## SUBJECTS TAUGHT

Business Regulatory Framework  
Constitutional Values and Fundamental Duties

## VISION STATEMENT

- **Fostering Student Achievement:** Creating an educational environment that supports students in reaching diverse academic and personal goals.
- **Commitment to Excellence:** Maintaining the highest standards of integrity and performance to facilitate academic and professional success.
- **Promotion of Lifelong Learning:** Cultivating self-motivated, reflective learners who are committed to continuous personal and intellectual growth.



Signature of the Faculty Member

Date: 3<sup>rd</sup> May, 2025