

**Best Practices (7.2.1)**  
**AQAR 2022-2023**

**Best Practice 1**

**Title of the Practice** – Expanding institutional ties beyond the state-level and promoting inclusivity.

**Objectives of the Practice** - The aim of the practice was to form productive collaborations with academic institutions nationwide to ensure expansion of academic horizons.

**The Context** - The College believes in perfection and aims to develop productive collaborations with the academia at larger levels to provide to the students an upgraded vision of personal and professional growth.

**The Practice** – Attempting to go beyond curriculum-based education, the Department of English, The B.E.S College organized a two-day National Disability Sensitization Workshop for the students at the undergraduate and postgraduate levels in collaboration with the Centre for Disability Research and Training, Kirori Mal College, New Delhi on 2nd and 3rd May 2023.

**Evidence of Success** - The Workshop saw an overwhelming participation from the students who benefitted immensely from the insights into Disability Studies provided by the experts – Professor Someshwar Sati, Kirori Mal College, Professor Shilpa Das, NID, Ahmedabad and Professor Banibrata Mahanta, Banaras Hindu University.

**Problems Encountered and Resources Required** – Within the fixed academic calendar determined by the affiliating University, it was difficult to create space for a programme addressing an upcoming area of academic thought beyond the prescribed syllabus.

**Notes (Optional)** – The tremendous success of the Disability Sensitization Workshop led to the signing of a national level MoU between the Department of English, The B.E.S College and CDRT, Kirori Mal College.

**\*Link on College website** - <https://www.thebges.edu.in/two-day-national-level-disability-sensitisation-workshop/>

**Best Practice 2**

**Title of the Practice** – Regular Industrial Visits and Field Trips for Students

**Objectives of the Practice** – The aim of the practice was to ensure that students acquire familiarity with the industry and expand their knowledge horizons.

**The Context** – It is our continuous endeavour to enable the students to become familiar with the industry and acquire insights into the world around beyond knowledge-based syllabi and curriculum for enhancing employability.

**The Practice** – The College conducted a series of industry visits and field trips which were organised by different departments. This was done to familiarize students with ground realities and equip them with hands-on experience so that they can develop skills and insights to become industry ready and also effective and informed citizens.

**Evidence of Success** – The students participated enthusiastically and were also able to link these visits with their academics. While the industrial visits provided them a strong foothold into the industry, the field trips enabled the students to comprehend cultural practices and social values.

**Problems Encountered and Resources Required** – Within an academic calendar which prioritizes routine-bound completion of syllabus, it was difficult to design such programmes which involved adequate planning and time so as to make these endeavours successful.

**Notes (Optional)** – The College successfully organised 25 field trips and industry visits within this span. Depending upon the discretion of the departments, the students wrote reports and assignments to record their observations.

**\*Links on the College Website:**

- <https://thebges.edu.in/field-trip-to-a-film-studio/>
- <https://thebges.edu.in/commerce-lab-2-0/>
- <https://thebges.edu.in/industrial-visit-to-east-india-pharmaceutical-works-limited-sarsuna-kolkata/>
- <https://thebges.edu.in/industrial-visit-to-dvc-chandrapura/>
- <https://thebges.edu.in/trip-to-hyderabad/>
- <https://thebges.edu.in/departmental-field-trip-to-the-jorsanko-thakur-bari-and-the-indian-museum/>
- <https://thebges.edu.in/field-trip-report/>
- <https://thebges.edu.in/educational-tour-to-akashwani-bhawan/>
- <https://thebges.edu.in/visit-to-all-india-radio/>
- <https://thebges.edu.in/educational-tour-to-doorarshan-kendra/>
- <https://thebges.edu.in/industry-visit-to-thacker-dairy/>

- <https://thebges.edu.in/industry-visit-to-century-ply/>
- <https://thebges.edu.in/industrial-visit-to-coca-cola/>
- <https://thebges.edu.in/industry-visit-to-sobisco-factory/>
- <https://thebges.edu.in/industry-visit-to-greenply/>
- <https://thebges.edu.in/industrial-visit-to-none-other-than-patton-international-limited-uluberia/>
- <https://thebges.edu.in/educational-tour-to-bose-institution/>
- <https://thebges.edu.in/industry-visit-to-britannia-factory-taratala/>
- <https://thebges.edu.in/industrial-visit-to-teesta-canal-fall-hydel-project/>
- <https://thebges.edu.in/report-on-field-trip-to-netaji-bhawan/>
- <https://thebges.edu.in/excursion-to-sikkim-and-north-bengal/>
- <https://thebges.edu.in/besc-excursion-to-himachal-pradesh/>
- <https://thebges.edu.in/educational-trip-to-science-city-kolkata/>
- <https://thebges.edu.in/visit-to-darjeeling/>
- <https://thebges.edu.in/educational-trip-to-murshidabad-by-the-history-department/>