


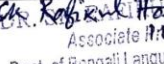
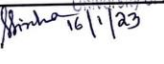

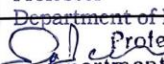
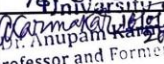
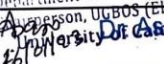
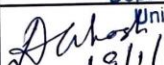





# THE BHAWANIPUR EDUCATION SOCIETY COLLEGE

5 Lala Lajpatrai Sarani, Kolkata - 700 020  
 Phone : 4019-5555 • Fax : 91 33 2281 4275  
 Website : www.thebges.edu.in

Academic Audit by the External Assessor for 2021-22				
Sl No	Name of the Auditor with Designation	Date of Audit	Audited Departments	Signature with Date
1	Dr. Prabir Kumar Das, Former Member Secretary, West Bengal Council of Higher Education, Former JDPI, Govt. of West Bengal	12.01.2023	Chemistry, Mathematics	 12/01/2023
2	Dr. Kumarjit Mandal, Department of Economics, University of Calcutta	13.01.2023	Economics	 Associate Professor of Economics University of Calcutta 13/1/23
3	Dr. Shilpita Mitra, Department of Philosophy, University of Calcutta	14.01.2023	Psychology, Sociology, Journalism & Mass Communication	 Head Department of Philosophy UNIVERSITY OF CALCUTTA Alipore Campus 1 Reformatory Street, Kol-27
4	Prof. Sk. Rafikul Hossain, Department of Bengali, University of Calcutta	14.01.2023	Bengali, Film Studies, Hindi	 Associate Professor Dept. of Bengali Language & Literature University of Calcutta
5	DR. SRIDIPA SINHA Dr. Sridipa Sinha, Department of Education, University of Calcutta	16.01.2023	Education, Political Science, History	 16/1/23
6	Dr. Niladri Ranjan Chatterjee, Department of English, Kalyani University	16.01.2023	English (B.A and M.A)	 Dr. Niladri R. Chatterjee Professor Department of English, K.U Kalyani
7	Prof. (Dr.) Salil Biswas, Department of Physics, University of Calcutta	16.01.2023	Physics, Statistics	 Professor Department of Physics University of Calcutta
8	Dr. Anupam Karmakar, Department of Electronics, University of Calcutta	16.01.2023	Computer Science, Electronics	 Dr. Anupam Karmakar Professor and Former Head Department of Electronic Science University of Calcutta
9	Dr. Ashish Kumar Sana, Department of Commerce, University of Calcutta	16.01.2023	B. Com, M. Com	 Dr. Ashish Kumar Sana Professor Department of Commerce University of Calcutta
10	Dr. Anirban Ghosh, Department of Commerce, Head, Management, NSOU	19.01.2023	BBA	 19/1/23
11	Prof. (Dr.) Anup Sikdar, Ex Prinicpal, Ramsaday College, Howrah, Amta	20.01.2023	Geography	 19/1/23

Dr. Prabir Kumar Das, wases  
 Member Secretary  
 Council of Higher Education  
 Kolkata - 700 029

Estd. & Admin. by : The Bhawanipur Gujarati Education Society  
 Institution Run By The Minority : Affiliated to The University of Calcutta  
 Recognized U/s 2(F) & 12(B) of The UGC Act, 1956

## ACADEMIC PEER TEAM MEMBERS OBSERVATIONS ON ACADEMIC AND ADMINISTRATIVE AUDIT OF BESC (2021-2022)

### **Curricular Aspects**

Being affiliated to the University of Calcutta, The Bhawanipur Education Society College follows the curriculum developed by the University. The department maintains detailed unitization for every subject to ensure effective delivery of curriculum. It also follows the academic calendar of the University of Calcutta. Departmental activities are planned around the academic calendar which follows the University schedule. Further, Add on/ Certificate programmes are conducted by the Dean of Student Affairs.

### **Teaching Learning Process**

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used across departments for effective learning.

Student centric methods adopted to enrich learning experience of students are -

- Experiential learning
- Online/Offline Workshops and seminars

Participative learning –

- PPT Presentation at Webinars/Seminars
- Special lecture by subject experts/ eminent personalities.
- Educational tour
- Internship/Industry visit

### **Innovations are employed in teaching and evaluation methods -**

● Teachers use ICT enabled tools for effective teaching learning processes. Teachers make use of PowerPoint Presentations and Google Classrooms which were devised to facilitate online teaching during pandemic. Bridge classes are conducted for Semester I students who take late admission. Remedial classes are conducted for the weak/ slow learners in all departments.

### **Innovations in Evaluation Process –**

Evaluation holds an integral place in academics, so it is dealt with utmost diligence and clarity at the institution level.

- At the commencement of each semester faculty members acquaint students with the syllabus break up, question paper pattern and chapter / topic / unit wise marks distribution.
- Teachers specifically apprise students of the portion that is to be studied for the upcoming internal assessments.
- Notifications regarding the internal assessment procedure and dates are circulated well in advance through college website, mentoring groups and WhatsApp groups.
- Apart from the methodical internal assessments short class assessments are also conducted by teachers at regular intervals to examine progress.
- The examination procedure follows the University of Calcutta.
- Students are informed about the fundamentals not only at the orientation program but also during class by each subject teacher.
- All semester end and internal examinations of undergraduate programs are handled by the examination committee created particularly to conduct and oversee the smooth operation and explicitness of the entire course of action.
- The examination committee comprises the OC (officer in charge) teaching and non-teaching staff for all administrative work. There is a separate room allocated for the examination work. Maintaining transparency and robustness the examination committee performs the functions.
- Continuous Internal Assessments (CIA) are conducted post which, advanced and slow learners are identified.
- On the basis of the results of the CIA, online Parent Teacher Meetings are held across all departments to familiarize the parents with the academic progress and attendance percentage of the students.
- For advanced learners, training in skills essential for industry and higher studies - Academic Writing, Public Speaking, Effective Communication etc- is imparted.
- Remedial classes are conducted for weak/slow learners after their identification. Remedial Classes are allotted in the departmental timetable of each department .
- Apart from Internal Assessments held as per schedule notified by the University, class assessments are also conducted by teachers at regular intervals to evaluate the progress of the students.
- All the departments conduct internal examination as per requirement and guidelines of the affiliating University.
- Program Outcome, Program Specific Outcomes and Course Outcomes are structurally prepared by each department on the basis of the syllabus of affiliating University.

**In addition, practical examinations and project evaluation is done in accordance with the program structure as per university guidelines.**

The purpose of evaluation is not only to diagnose the problem areas but also to provide guidance and remedy for the same. Therefore, keeping in mind the student centric approach of the institution,

assessments are conducted most lucidly with the single focused idea to help students better their performance.

### **Research, Innovation and Extension**

The overall research culture of the College needs to be strengthened. Research cell of the college needs to be more active regarding publication of research work in UGC care list Journal/Journal with high impact value or citation index and also in project preparation by different faculty of the college.

The management of college is very much proactive regarding financial assistance for development of research environment of the institute.

### **PUBLICATION/ PH. D AWARD/SEMINAR, CONFERENCE/WORKSHOP/WEBINAR BY COMMERCE, ARTS, SCIENCE AND BBA DEPARTMENT.**

#### DEPARTMENT OF COMMERCE

#### **Publication by Faculty (Commerce – UG)**

Name	Department	Number of Publication
Dr Dyuti Sinha	Commerce (Afternoon & Evening Section)	1
Ms. Uzma Khan	Commerce-UG (Morning)	1

#### **Faculty Awarded PhD (Commerce – UG)**

Ms. Sreyasi Ghosh of the Department of Commerce (Morning Section) & Mr. Mohit Shaw of the Department of Commerce (Morning Section) were awarded PhD during this period.

#### **Number Of Seminars/Conferences/ Workshops Conducted by Commerce Departments**

The Commerce Section of Bhawanipur Society College can boast of having organized many seminars and Conferences during the academic year, 2021-22.

Category	Institutional	Regional	National	International
Seminar	34	0	1	0
Workshop	2	0	0	0

## DEPARTMENT OF ARTS

### NUMBER OF SEMINARS/CONFERENCES/ WORKSHOPS CONDUCTED BY THE ARTS SECTION –

Category	Institutional	Regional	National	International
Seminars	12	6	14	2
Workshop	2			
Quiz Contest	1			
Debate	2			

**Faculty Awarded PhD** - Ms. Debanjana Chakravarti of the Department of Political Science was awarded PHD during this period.

### Faculty Attending Seminar

Faculty Name	Department	No of Seminars Attended
Mr. Arup Ratan Samajdar	Film Studies	3
Mr. Diptava Sarkar	Sociology	5
Dr. Debika Banerji	Geography	1
Dr. Uttiya Chattopadhyay	Geography	2
Ms. Vidisha Roy	Psychology	2
Ms. Pooja Sengupta	Psychology	2
Mr. Avigyan Banerjee	History	2
Ms. Arunita Sanyal	History	3
Mr. Karan Vora	Political Science	1
Ms. Chitrangada Deb	English	2 (Int), 1 (reg)
Mr. Gaurav Singh	English	1 (Int), 1 (FDP)

### Faculty Selected as Resource Person –

Name	Department	Particulars
Dr. Gargi Talapatra	English	State Level Seminar organized by the Department of English Rammohan College on 7.10.2021
Mr. Soumyajit Chandra	English	State Level Seminar organized by the Department of English , Sister Nivedita University on 21.9.2021

### Publication of Articles by Faculty

Name of the Journal/Article	Teacher /Department	Link
A critical article named “Muktiyudhhe Chaturanga” was published in the “Asiatic Society Monthly Bulletin”	Dr. Kasturi Mukherjee/Department of Bengali	UGC care link: <a href="https://impactfactorforjournal.com/ugc-care-list-journals/">https://impactfactorforjournal.com/ugc-care-list-journals/</a>
An article titled “Anukaran : Exploring the Idea of ‘Mimesis’ in North Indian Classical Taal – System’ published in Swam – Sindhu : National Peer-Reviewed/Referred Journal of Music	Mr. Arup Kr. Bag /Department of English	ISSN – 2320 – 7175; Vol. 9, Issue – 2, July – Dec, 2021 published in December 2021
An article on the ‘Impact of Covid 19 Pandemic on Women Kantha artisans : A Case Study of Birbhum district of West Bengal’	Dr. Priyam Basu Thakur , Department of Journalism	<a href="https://gmj.manipal.edu/issues/July2022/">https://gmj.manipal.edu/issues/July2022/</a>

### Publication of Journal/Book/ Chapters of Books by Faculty/Department :

Name of the Journal/Book/Chapter	Teacher /Department	Publisher	Link /ISBN No.
‘The Role Of Rivers On Man And Society Reflected In Literature : A Critical Study Of A Few Selected River-Oriented Popular Bengali Novels In Geographical Perspective	Dr. Uttiya Chattopadhyay	Springer, Cham	978-3-031-11180-8 DOI – <a href="https://doi.org/10.1007/978-3-031-11181-5_5">https://doi.org/10.1007/978-3-031-11181-5_5</a>
A Book Named ‘Vox Scholaris ; Reminiscing History ‘ Published By The Students Of History Department	Department of History	Upanayan Publishers	ISBN : 978-93-91467-19-7
A Chapter Published In The Scholarly Research Journal For Humanity, Science And English Language Named ‘ Mind Mapping Strategy (Mms) As A Teaching And Learning Tool To Promote Student Engagement: A Study’	Dr. Rekha Nariwal – Department of Education	-	E- ISSN 2348 – 3083 & P- ISSN 2349-9664, Link – <a href="https://www.srjis.com/pages/pdfFiles/165296408638.%20Rekha%20Nariwal.pdf">https://www.srjis.com/pages/pdfFiles/165296408638.%20Rekha%20Nariwal.pdf</a>
A Chapter Published In The Scholarly Research Journal For Interdisciplinary Studies Named A Study Of Test, Measurement And Evaluation: Understanding And Use Of The Concepts In Education	Dr. Rekha Nariwal – Department of Education		ISSN (E) 2278-8808, ISSN (P) 2319-4766 Link – <a href="https://www.srjis.com/pages/pdfFiles/165943602128.%20Rekha%20Nariwal.pdf">https://www.srjis.com/pages/pdfFiles/165943602128.%20Rekha%20Nariwal.pdf</a>
A Chapter Published In The Scholarly Research Journal For Humanity, Science And English Language Named ‘ Declining Trend In Education Witnessed During Covid-19 : A Case Study Of 2020-2022	Dr. Rekha Nariwal – Department of Education		E- ISSN 2348 – 3083 & P- ISSN 2349-9664, Link – <a href="https://oaji.net/articles/2022/1201-1656071076.pdf">https://oaji.net/articles/2022/1201-1656071076.pdf</a>

A Chapter Published In The Scholarly Journal For Interdisciplinary Studies Named ‘ Education For Peace’	Dr. Rekha Nariwal – Department of Education		ISSN (E) 2278-8808, ISSN (P) 2319-4766 Link – <a href="https://ijcrt.org/papers/IJCR T22A6232.pdf">https://ijcrt.org/papers/IJCR T22A6232.pdf</a>
A Chapter Published In The International Journal For Creative Research Thoughts Named ‘ A Report On The Implementation And Impact Of Sarva Shiksha Abhiyan On A School In Kolkata’	Ms. Sayandita Deb Roy – Department of Education		ISSN NO: 2320-2882 Link – <a href="https://ijcrt.org/papers/IJCR T22A6232.pdf">https://ijcrt.org/papers/IJCR T22A6232.pdf</a>
A Chapter Published In The International Journal And Analytical Reviews Named ‘ Relationship Between Perceived Organizational Support And Job Satisfaction Among College Teachers In Kolkata’	Ms. Sayandita Deb Roy – Department of Education		E-ISSN: 2348-1269, P-ISSN: 2349-5138 Link – <a href="http://ijrar.org/viewfull.php ?&amp;p_id=IJRAR22B3292">http://ijrar.org/viewfull.php ?&amp;p_id=IJRAR22B3292</a>
“Fragments Of A Lost Past : Mapping The Memories Of Bhawanipur” – A Programme On The Occasion Of The Launching Of The Book ‘ Mosaics Of A Locale’ Published By The Departments Of History And Geography Was Organized By The Library Committee.	Edited By Dr. Debika Banerji (Geography) And Ms. Debjani Ganguly (History) – Chapters Contributed By Ms. Nidhi Shukla, Ms. Kahini Ghosh And Ms. Paromita Chakraborty (History)	Unnayan Publishers	ISBN : 978-93-91467-14-2
A Peer Reviewed Journal Called ‘Interlocutor’ Was Initiated	Department Of English		



A Bi-Annual Students Magazine Called 'Thoughtspell' Was Launched	Department Of English	
The Annual Edition Of The Online Magazine, 'Orateur' Was Brought Out	Department Of Journalism & Mass Communication	
An Article On ' Bengali News Channels And Regionalism : Transition And Representation '	Dr. Priyam Basu Thakur/Department Of Journalism & Mass Communication	Link : <a href="https://Notionpress.Com/Read/Regional-Media">https://Notionpress.Com/Read/Regional-Media</a>

## DEPARTMENT OF SCIENCE

### Publication by Faculty (Science)

Sl. No	Department	Name of the Faculty	Number of Publication
1	Chemistry	Dr. Sourav Das	2
2	Physics	Dr. Abir Bhattacharya	2
3	Mathematics	Dr. Kaushik Chattopadhyay	1
4	Mathematics	Dr. Nirabhra Basu	1
5	Chemistry	Dr. Pinki Saha Sardar	1
6	Chemistry	Dr. Saugata Konar	2
7	Physics	Dr. Subarnarekha Bhattacharyya	1
8	Chemistry	Dr. Suchandra Chakraborty	1
9	Electronics	Dr. Utsa Das	1
10	Chemistry	Dr. Yeasin Sikdar	5
11	Mathematics	Mr. Sugata Adhya	1
12	Computer Science	Mr. Utsab Mukherjee	2
13	Electronics	Ms. Monali Sil	1
14	Computer Science	Ms. Runa Ganguli	1
15	Computer Science	Ms. Shawni Dutta	2

No Faculty Is Awarded with Ph.D. In Science During Academic Year 2021-2022.

### Number of Seminars/Conferences/Workshops Conducted by Science Departments

Category	Institutional	Regional	National	International
Seminars	7	0	0	0
Workshop	1	0	0	0
Conferences	0	0	0	0
Peer-Student Seminar	33	0	0	0

### DEPARTMENT OF BBA

#### SEMINAR AND WORKSHOP/ CONFERENCES (2021-22)

Sl. No.	Name of Faculty	No. of Seminars and Conferences Participated	No. of Seminars and Conferences attended as Resources person
1.	Dr. Tridib Sengupta	4	0
2.	Jayjit Chakraborty	7	0
3	Debarati Guha	6	0
4	Chiranjib Mitra	4	0
5	Soumali Bose	6	0
6	Paridhi Agarwal	9	0
7	Pritha Chanda	6	0

Several departments conduct a lot of effective extension activities. Involvement of the students in those activities is praiseworthy. A conducive environment is provided by the college for games and sports to inculcate a sense of community, leadership, social responsibility, and sportsman spirit.

The Institution adopts sound steps to make the campus eco-friendly. Worthy of mention among them are-

- Plantation of trees in nearby locality and campus area.
- Adequate numbers of exhaust fans and fume hoods are provided. Corrosive and toxic chemicals are released in drainage after diluting its harmful effects.

## **Infrastructures**

The College has adequate infrastructural facilities for all academic activities. The infrastructure is well maintained. The college has good number of smart classroom with digitally enabled working board. well-equipped auditorium and seminar halls with all facilities.

### **The facilities available in the central library**

- Fully automated library
- Library SOP maintained as per UGC and NAAC guidelines.
- Internet facility
- Reports of previous year's projects of Commerce and BBA
- Department wise Previous years University question papers available on Online.
- E-resources of the INFLIBNET N-LIST to access the textbooks.
- JSTOR,CAPITALINE database to access the companies present and previous years data.

### **Students support and Progression.**

Placement of the students and progression to higher education should be considered a priority. More Career programme with seminars and workshops to help the students to identify their skills, understand the employer requirements and anticipate interview situations to be arranged .Students need more encouragement for participation in National and State level service examination. A well-structured competitive examination cell to be established .

### **Professional development**

Participation of teachers in FDP program is very poor. IQAC of the institution should planned steps regarding arrangement of more FDP in college in also encourage faculty. In participation of FDP program more.

### **Faculty and Staff Recruitment.**

The Institute has good manpower planning and staff recruitment policy. The institution has structured code of ethics for teaching, administrative staff , supports staff and students. The college administration has well-functioning office with all digital resources.

## SWOC Analysis

### **Strength of the Institute:**

- The College based on Unique Philosophy of Education and the Academic ambience is worth mentioning.
- The college has well maintained campus with good number of support staffs, land and buildings.
- Dedicated staff and vibrant, culturally talented, and disciplined students.
- The Governing Body of the College encourages College sponsored projects as well as facilitates faculty for publication of research papers, Article writing in books and Book chapters.
- Praiseworthy participation of students in various Co-curricular, Extracurricular and Extension activities.
- Knowledge Resource Centre (Library) has proper website link of question papers, e-resources, SWAYAM,UGC MOOC, NPTEL, JSTOR,PEARSON E-LIBRARY, etc.
- Green environment.
- ISO Certification done in a regular and routine manner.

### **Weakness of the institute:**

- More add on courses with scope of employability to be introduced as early as possible.
- Lack of Industry-institution collaboration.
- Weak placement activities.
- Lacks systematic Annual Appraisal Activities of faculty for quality up gradation.
- Research activities.
- Poor Teacher-Student ratio.

### **Opportunities**

- The college has the opportunities for introducing more industry orientation emerging technical programmes/courses.
- To arrange FDPs /National level/International level conferences.
- Scope for interdisciplinary and sponsored projects.
- Scope for involvement of digital literacy with community.
- It has ample possibilities to undertake innovative and incubation centers for entrepreneurship and development project.
- It has also the opportunities for research and infrastructural developmental.

### **Challenges:**

- Resource mobilization for augmentation of physical and learning infrastructure for development.
- Absence of industries in the area for collaboration.
- Encouraging the faculty members to take up research and publications.
- Encouraging students for competitive examinations and higher education.

### **Recommendations**

Based on the findings, the members of the audit committee recommended the following for enhancing the Academic and Administrative quality of the College:

- For smooth running of Academic and Administrative work of the Institute a full time Principal as per UGC norms to be appointed.
- Institute should take steps to set up a Centralized Collection of Data Centre for ready reference to UGC, NAAC and NIRF information.
- A few UG Sections have a smaller number of faculties. So, more UGC posts to be created.
- Teacher-Student ratio is not satisfactory. Management should take steps for creation of teaching post as per UGC /NAAC norms.
- College needs to establish a well equipped language lab for benefit of the students.
- Research culture needs improvement.
- Proper documentation is required for all activities.
- Best practices of individual department for various aspects need to be institutionalized.
- For effective delivery of curriculum course, a file to be maintained for every course.
- More collaboration to be established for faculty exchange, students exchange, internship etc.
- IQAC should adopt steps to encourage teachers in participating in more FDP programmes to enhance teaching quality.
- Monthly and Yearly Academic Performance Activities report of Assistant Prof and Associate Prof to be introduced with prior importance.
- To ensure minimum one publication per faculty in UGC listed journals per year.
- For better functioning and supervision of regular academic activities of all existing Departments(UG/PG) ,Head of the Departments should maintain monthly activities report and forwarded to IQAC Coordinator for information and necessary action, if required.
- Alumni of the Institute to be encouraged for college infrastructure and academic co-operation.