



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	The Bhawanipur Education Society College
• Name of the Head of the institution	Dr. Subhabrata Ganguly
• Designation	Principal (in- charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03340195555
• Mobile No:	9830022738
• Registered e-mail	principal@thebges.edu.in
• Alternate e-mail	subhabrata.ganguly@thebges.edu.in
• Address	5 Lala Lajpat Rai Sarani
• City/Town	Kolkata
• State/UT	West Bengal
• Pin Code	700020
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Calcutta
• Name of the IQAC Coordinator	Dr. Anupa Ghosh
• Phone No.	03340195555
• Alternate phone No.	03340195556
• Mobile	9830390089
• IQAC e-mail address	iqac@thebges.edu.in
• Alternate e-mail address	anupa.ghosh@thebges.edu.in
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.thebges.edu.in/wp-content/uploads/2022/09/AQAR-2020-2021.pdf
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.thebges.edu.in/wp-content/uploads/2022/06/Academic-Calendar-21-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.74	2015	03/03/2015	03/03/2020

6. Date of Establishment of IQAC

02/09/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Suchandra Chakraborty	Major Research project	DSTBT	2019 (3 Years)	53,000 (Allotted in 2021-22), Total Project Cost = Rs.5,60,000

8. Whether composition of IQAC as per latest NAAC guidelines	No	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
ISO recertification.		
Academic audit of all Programmes conducted.		
The Science Section has initiated a programme to collect information on student progression and create an alumni database for the section.		
Initiatives have been undertaken to introduce outcome-based education in the institute. To this effect, every programme has drafted its customised programme and course outcomes.		
The IQAC has also initiated discussions on how the institute can reorient itself once the New Education Policy 2020 is adopted by the state.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To conduct ISO recertification	ISO recertification conducted
To conduct Academic Audit	Academic audit of all Programmes conducted.
To create an alumni data base at departmental level	The Science Section has initiated a programme to collect information on student progression and create an alumni database for the section.
To redraft the PO CO and PSO to facilitate outcome based education	Every programme has drafted its customised programme and course outcomes.
The IQAC has also initiated discussions on how the institute can reorient itself once the New Education Policy 2020 is adopted by the state.	The college has organised workshops on NEP and has encouraged the teachers to attend the workshops organised by the University of Calcutta

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body	16/09/2023

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	13/02/2023

15. Multidisciplinary / interdisciplinary
<p>The National Education Policy is the vision for the future of India's education. The policy emphasises providing quality education to equip students with the necessary skills and competencies to become qualified global citizens. In order to facilitate the incorporation of the ideas propounded by the NEP, the college organised discussions among the faculty members on key principles such as diversity, equal access, holistic development, and</p>

assessment reforms as laid out in the NEP. The college is already focused on the key principles of the NEP, such as diversity for all and student-centered learning. We are affiliated with the University of Calcutta, and our students get access to the latest courses designed to give them an edge in their chosen field. The ChoiceBased Credit System (CBCS) has been implemented since the 2017-2018 academic year. The college proposes to introduce more subject combination choices for the humanities and science programmes. Implementing an interdisciplinary and multidisciplinary approach will help the students make an informed decision on their educational path and is likely to improve academic performance, increase job satisfaction, and enhance career prospects.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is an innovative solution that helps students navigate the complexities of college course credits. ABC enables the integration of courses offered by contiguous colleges and universities, allowing students to explore combinations and find the best fit for their academic needs. With ABC, students can save time and money by transferring credits between institutions without losing credit quality. Aiming to meet the new ABC regulation, our institution is enabling blended learning and helping students earn credits from various registered Higher Education Institutions (HEIs) through SWAYAM. Our goal is to make college more accessible for all students under the directives of the affiliating university.

17.Skill development:

The college's core principle is to make the students future-ready and competent for emerging opportunities. The BESC already offers fourteen short-term courses (Career Connect) aimed at providing students with an opportunity to embrace a culture of inclusive learning and to provide students with necessary skills outside the classroom through interactive sessions with industry experts and hands-on training through industry visits, so their transition from campus to the workplace is seamless. Experienced faculty, industry experts' mentorship, and tailored programmes give students the opportunity to develop proficiency in domains that are needed as qualified members of the workforce and/or to enter the world of entrepreneurship with confidence.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Embracing Indian arts and culture in our academic practises is a great way to discover, celebrate, and promote them. The English

language is used for curriculum delivery; however, the teachers are equipped to deliver in vernaculars like Hindi and Bengali if needed, which help strengthen the national identity and benefit students by providing them with an immersive learning experience. Gujarati language lessons are offered to the Gujarati-speaking students to deepen their appreciation and understanding of the language and to respect and honour the Gujarati cultural heritage. The Bengali language is offered as a programme in the Humanities Programme to attract the local Bengali-speaking community. With the rise of globalisation, it is imperative to preserve a country's cultural heritage; hence, our college celebrates Matri Bhasha Divas and Hindi Divas to promote India's rich culture, language, and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college is committed to providing our students with a student-centric education system. The college caters to the curriculum needs of students, while also addressing any teaching and learning-related issues. Skilled faculty and state-of-the-art resources ensure excellence in the educational journey of the students. Outcome Based Education is designed to ensure that students receive the best possible education and achieve the highest levels of success. The Programme Outcome, Course Outcomes for all programmes are uploaded in the website and sensitized to the students. The teaching and learning are aligned with the latest knowledge requirements and specified learning outcomes. The college conducts continuous formative assessments to monitor the progress of the students and ensure that the learners are receiving quality education. Our college has taken great steps to supplement the curriculum prescribed by the affiliating University. We have introduced multiple add on courses to help the students acquire cognitive, employable and socially useful skills.

20.Distance education/online education:

With the onset of the pandemic, our college was quick to adopt the best practises of ICT, allowing a quick and smooth transition to a fully online platform. G Suite provided an interactive and engaging learning environment for students. Through this comprehensive digital platform, students were provided with online study materials, digital repositories, and online examination tools. The online mode of teaching and learning is still continuing with the use of Google Classrooms by teachers and students. With cutting-edge technology and experienced faculty, the college ensures a blended mode of education for the students.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	475
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	11575
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2236
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	3449
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	131
File Description	Documents
Data Template	View File
3.2	142

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	79
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1642.30
4.3 Total number of computers on campus for academic purposes	218
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> • Affiliated to the University of Calcutta, The Bhawanipur Education Society College strictly follows the curriculum of the University for the UG and PG courses. • A well-planned documented process ensures effective curriculum delivery. • The Annual Academic Calendar is prepared based on the affiliating University calendar. • Departmental meetings are held to distribute curricular portions and allocate required number of classes to individual teachers. • Unitisation of syllabus ensures timely completion of courses/ programme. • Departments integrate classroom teaching with various ICT 	

tools, laboratory practicals, students' seminars, participative and experiential learning, internships et al for effective delivery of curriculum.

- Remedial classes for slow learners and students' projects for advance learners are arranged.
- The academic year 2021-2022 had different modes of classes (online/hybrid/offline) due to the pandemic. The online mode of teaching comprised online classes and uploading of study material in Google classrooms.
- Classes resumed in the hybrid mode after Puja break. The infrastructure was arranged in a manner that enabled online and offline classes to be held simultaneously and syllabus to be completed smoothly.
- The Omicron wave in January again led to the online mode of teaching and examination.
- Regular offline classes resumed in February, achieving a successful combination of conventional and digital pedagogical methods.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.thebges.edu.in/wp-content/uploads/2023/07/1.1.1-Additional-information-for-link.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar for each session is prepared in accordance with the Calcutta University Academic Calendar. The calendar includes the teaching days and tentative dates for the Continuous Internal Evaluation processes at all levels- undergraduate and postgraduate.

- The CBCS curriculum includes Internal Assessment as a component of the University examination. This involves evaluation through tutorial assignments, practical, projects and viva-voce in the run up to the final semester examination, all conducted as per the schedule given by the University. Besides these components of the Internal Assessment, the academic departments of the college regularly conduct Continuous Internal Evaluation (CIE). Continuous academic assessment is also done through relatively informal modes like classroom/home assignments, group discussions, class presentations et al.
- In 2021-22, despite the disruptions caused by the pandemic which resulted in various modes of teaching and evaluation (online, hybrid and offline) the college made efforts to maintain and follow the academic calendar that adhered to the University's instructions for admissions, class commencement dates, Internal Assessment dates, examination form fill-up. Notices for all activities were issued in accordance with the University's schedule.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://thebges.edu.in/student-dashboard/college-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4215

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Being an affiliated college under University of Calcutta, the college diligently follows the curriculum on above related field as prescribed by the University.

Professional Ethics: Courses such as Business Laws, Company Law, Business Ethics, Auditing & Assurance, Entrepreneurship Development, Advertising and Brand Management, Human Resource Management, Journalism, Mass Communication, History, Sociology, Political Science, Psychology and so on infuse the qualities of honesty, responsibility, positive attitude, leadership, respectfulness, integrity, time management, effective communication amongst the students.

Gender: The women's Cell of the college organised different outreach programmes for underprivileged girls. The Anti-Ragging Cell instils the principles of democratic values, tolerance, empathy, compassion, and sensitivity to make students as responsible citizens.

Human Values: Education as a discipline inculcates liberal values, internationalism and develops universal brotherhood relationships. It advocates inclusiveness, peaceful coexistence and organises the foundational ideas of social inclusion.

Environment and Sustainability: Environmental Studies is a mandatory course for all UG students. NSS plays an important role in promoting environmental awareness, through activities like tree plantation, Swatch Bharat movement, Plastic Free zone etc. E-Waste, Solid Waste and Liquid Waste Management. Energy-Saving Water Cooler at various point of college, Energy-Saving Bulb etc minimize carbon emission to environment. All these steps aware students about sustainable development of environment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3106

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3106

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.thebges.edu.in/wp-content/uploads/2023/09/Students-feedback-form-and-analysis-21-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4472

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

196

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college undertakes every necessary measure to analyse the learning levels of the students. Each department makes a sincere effort to assess the students' learning levels. The judgment of learning levels and abilities of the learners are based on academic performances, , continuous internal assessment, quizzes, debates, public speaking activities, doubt clearing sessions, mentor - mentee interactive sessions on a regular basis.

FOR ADVANCE LEARNERS:

- References to journals and advanced study materials are offered.
- Given letters of recommendation to pursue an internship in a reputable institution.
- Provided hands-on training in using latest apparatus and techniques in laboratories in various programmes.
- Motivated to write articles for the departmental /college magazines/journals.
- Encouraged to make presentation, write projects papers, and participate in seminar/ workshops at institutional levels.

FOR SLOW LEARNERS :

- In addition to classroom and tutorial interactions, remedial classes are held based on the performance of the students in their first continuous internal assessment/ internal assessment.
- Mentor mentee interaction helps students and professors work through academic and personal issues .
- University question paper solving
- Departmental library and book bank facility are provided.

File Description	Documents
Link for additional Information	https://www.thebges.edu.in/wp-content/uploads/2023/07/AQAR-2.2.1-21-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
11575	131

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To ensure and promote quality education , to maintain high standards of teaching-learning and to achieve holistic development of students, the college adopts various student centric activities to facilitate enriched learning experiences.

Steps taken to promote experiential and participative learning among students can be divided into following categories of interventions:

Experiential Learning

- Educational Excursions
- Field Trip
- Online Workshops and Seminars
- Laboratory sessions

Participative Learning

- Case Studies
- Article writing
- Book Review
- PPT presentation by students at seminars/webinars
- Webinars/seminars on contemporary issues
- Student's magazine

Problem Solving Methods

- Personality and Soft skills development programmes
- Entrepreneurship development programmes
- Skill Based courses/Value Added Courses
- Projects by NSS

A Placement Cell exists for the students, especially for the Final years to assist them in searching for placements and inform of the latest opportunities.

Besides, the college provides students, a sports environment which is truly global in approach to develop a sense of community, leadership, social responsibility and sportsman spirit.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.thebges.edu.in/wp-content/uploads/2023/07/AQAR-2.3.1-21-22.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most teachers in The Bhawanipur Education Society College use ICT-enabled tools for an effective teaching-learning process. Complementing contact teaching (post-pandemic), teachers continue to efficiently use technological support such as Google Classrooms, Microsoft Whiteboard and Google Jam board (web application), Google Earth (geography-based application), Microsoft PowerPoint, YouTube videos and Canva to make the teaching-learning process effective for young learners. Online assessments and sharing of extra reading/study materials and resources are uploaded on departmental google classrooms from time to time. It has been noted that using ICT in the classroom has improved the students' subject interest. Students show more curiosity and awareness when ICT teaching is involved rather than the usual chalk-and-talk method. BESC classrooms have whiteboards and projectors installed for an innovative teaching-learning environment. Teachers in the college constantly use ICT to enable creative educational resources and the renewal of learning and communicating processes. It assists in establishing more active collaboration of students and the simultaneous acquisition of technological knowledge.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.thebges.edu.in/wp-content/uploads/2023/07/AQAR-2.3.2-21-22.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

113

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

131

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

46

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1508

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment conducted by the college is based on the guidelines provided by the University of Calcutta. For the CBCS system, internal examinations are held once each semester for each core course to assess learning outcomes. The college conducts such examinations each semester before the University End Semester Evaluation. The marks for examinations are shared with the university based on which the student's CGPA is calculated. Each department follows a standard operating procedure. Modalities and dates of the examinations are finalised in the meeting of different arts, science, BBA, and commerce sections. Students are informed centrally regarding the procedure and dates through the college website, SMS and mail. Departments also circulate notices of examinations in their google classrooms and WhatsApp groups. Each department individually works out the details of how the IA is to be conducted for the courses, ensuring that the learning objectives of each paper are thoroughly achieved through different assignments which are designed such that they not only test the knowledge base of the students but also prepare them for time management and

subject clarity during End Semester examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.thebges.edu.in/wp-content/uploads/2023/07/AQAR-2.5.1-21-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has developed an efficient and effective examination system for its CU Internal Assessment as well as CIE (Continuous internal evaluation). An examination committee is formed to monitor its smooth functioning. The institution has developed methodical feedback for the students during the examination. A detailed list of FAQs, Examination Notice, Process and Schedule are uploaded on the college website along with the helpline phone. Google forms are circulated immediately to the students for their responses which are time-bound.

Every department takes up the responsibility to check their degree of candour while setting the question papers. To maintain transparency while preparing the question paper,

every department has a "paper-setter" and "paper-moderator".

Till February 2022 the Internal Examination were conducted online. The offline internal examination started from June 2022. If any student faces any difficulties while uploading the paper, he can mail department. The examination committee is prompt and efficient in solving the students' grievances.

If the students miss their examination due to ill health the institution has made provision for a re-test, so that no students are deprived of internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.thebges.edu.in/wp-content/uploads/2023/07/AQAR-2.5.2-21-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The program outcomes are statements which are measurable and can elucidate knowledge, abilities, skills and attitudes that students acquire on completion of a graduate course. Apart from encompassing a broad spectrum it is summative in nature aiming at accumulating the essential learnings that happen over a period while pursuing the course.

The college is embraced by the motto, Vidyamritamshnutey. The vision and mission of the college endorse 'ensuring all-round excellence and employability through value-based and value-added education at its core.

The University of Calcutta has prescribed syllabi for each of the courses offered. Teachers prepare lesson plan along with unitization as per credit hours set by the University. Respective departments ensure standard teaching procedures adhere to and accomplish the overall Course Outcomes (CO), Programme Outcomes (PO), and Programme Specific Outcomes (PSO).

The curricular structure provided by college is learning-outcome-driven and prioritizes the interests of the students. Effective communication and implementation of POs, COs, and PSOs through robust and innovative approaches are of utmost importance for our educational institution. The college makes it most important for the students to grow holistically by organizing activities that develop a sense of community, generate skill development, enhance intellect and are multi-disciplinary in nature.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.thebges.edu.in/wp-content/uploads/2023/05/2.6.1-Additional-Information.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Bhawanipur Education Society College was founded in 1966 with the motto "Education for Excellence". Students have reached new heights of achievement and nurtured their capacity to push the boundaries of possibilities while being supervised and guided by active faculty members and support staff. More than 84% people have graduated from our college, with many students surging ahead to pursue and complete their higher education. Some students attained remarkable positions in highly recognized fields and captured fame and prestige for our college. The college keeps a record of it and analyses it in accordance with the Programme Outcomes and Course Outcomes.

The college delineates a planned unitisation format for timely completion of the syllabus by following the 60 credit hours pattern as specified by the University of Calcutta. Each Department has a well-planned approach to teaching and learning. The college has got its own Examination Committee which plans and conducts Internal and External examinations as per the University guidelines and directives to constantly assess students. Mentoring sessions are held every week to keep an eye on the mental well-being of all students. Extensive remedial and doubt-clearing sessions are also arranged for providing special care and individualized attention to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.thebges.edu.in/wp-content/uploads/2023/05/2.6.1-Additional-Information.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**3449**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.thebges.edu.in/wp-content/uploads/2023/02/Final-Annual-Report-2021-22 .pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.thebges.edu.in/wp-content/uploads/2023/09/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****5.08**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dstbt.bangla.gov.in/our_schemes.php

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****104**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****25**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

35

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has sensitized its students to contribute to the causes of the larger community by involving them in following extension programmes:

- A "Free Vaccination Camp" was initiated on and from 14.06.2021, organized by the Bhawanipore P. S. South Division, Kolkata Police, in collaboration with IPGME&R and SSKM Hospital, Ward No. 70, and the College.
- The National Service Scheme (NSS) unit of the College visited the orphanage 'Ananda Marg' to give the children snacks and food packets. on the 14th of November 2021.
- The NSS vertical of the College organised MED-DRIVE for an old age home, 'Tollygunge Homes' on December 20, 2021.
- The ICC and IQAC of the College organised a seminar on the 29th of April 2022, "Changing Face of Gender Equality in Indian Perspective". The deliberations centered around issues ensuring equitable distribution of power, influence, and opportunities among all in the society irrespective of gender.
- The Department of Chemistry organised a "Health Check-up Camp" in Polgustia Board Primary School, West Bengal on 20.05.2022.
- The Department of Economics in collaboration with NSS vertical organized 'Raising & Rising' a Social Outreach Activity in

Tollygunge Homes on June 10, 2022.

- The NSS unit of the College initiated Chapter 1 of its project- "Connecting Dots" on 27th of August 2022 at Asha Nayan to conduct a 6-month Conversational English course for the children.

These activities help in the holistic development of young minds enabling them to grow up as responsible citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

565

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

18

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Physical Facilities:

The college has more than adequate infrastructure and physical facilities to ensure the smooth running of all the programmes and courses offered. With sufficient Classrooms, Laboratories, Computer Labs, Staff Rooms, Conference Halls, Seminar Halls and Library facilities, the college has an area of 16,894 square metres. The college has a structured policy for augmentation and maintenance of infrastructure, executed by a dedicated team of maintenance staff.

Classrooms with ICT:

The college boasts a total of 66 ICT-enabled classrooms.

Laboratories:

The college has a total of 32 Laboratories for UG (Hons. and Gen) Students along with 1 research lab. Among the laboratories, 7 of them are the computer labs with 218 computers having all required configurations. All the Computer Labs have 54 Mbps bandwidth high-speed internet connectivity with LAN. Resources available from Government bodies like UGC, and DST to improve the laboratories, are garnered and improvements are undertaken to benefit the students and their academics.

Seminar Halls:

The college has a total of 7 Seminar Halls, of which 4 are equipped with ICT facilities.

Tutorial Rooms:

The class-rooms are also used to provide Mentoring and Tutorial sessions for the students, during free-periods.

Library Facility:

The College Library is well-equipped with around 56,546 books, 27 Journals/Magazines, 14 Newspapers, 371675 e-books and around 18,307 e-journals, which are updated every year. Students have Remote Access to huge e-resources. Students of three sections Morning, Day and Evening can use the library reading room from 8:00 AM to 8:00 PM from Monday to Saturday.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Indoor Games-cum-Common Room is also referred to as the Sports Arena. The Sports Arena for girls measures 1508.13 square feet and that for boys measure 1,499.49 square feet. The Sports Arena houses:

- 2 Table Tennis tables,
- 1 Billiards board, 1 Snooker board,
- Multiple Carrom boards
- 2 Darts boards
- An Artificial Turf (3239.85 sq. Ft) has been installed in the central quadrangle, serving as a Basketball Court as well as a Badminton and a Volleyball court. It also hosts intra-college and inter-departmental Football and Cricket tournaments, besides other game-related activities.
- A mutual understanding with Balok Sangha, 22 Pally, enables

the college students to use the Northern Park for training and practice purposes

The cultural activities in HEI's are yet another important component of the holistic development of the students apart from sports and games. The college has a vibrant array of cultural activities which are organised by the various collectives as well as by the individual departments of the College. Most of these cultural activities are held in the Auditorium also known as Society Hall (having an area of 1163.16 sft) or in the Concept Hall (having an area of 3644 sft) or in the Jubilee Hall (having an area of 4438.36 sft). While the Society Hall can accommodate around 100 students at a given time, the other two are capable of hosting 250 students each at any given time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.thebges.edu.in/student-dashboard/sports-games/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

70

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

70

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**198.79**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Knowledge Resource Centre has been fully automated with Green CAMPUS (Version 3.1.2) , a Library automation software, since 2015. This system assists in streamlining and helping the library staff, faculty and students to get accurate information and data about the resources available to them.

To improve the quality of the resources available in the library, the Green CAMPUS software generates various reports which are regularly studied to better understand the usage practices and this is used to further equip the facilities provided by the library.

Features of Green CAMPUS include:

- Entry and Exit of Students and Faculty;
- Barcode-enabled Issue and Return;
- OPAC (Online Public Access Catalogue);
- Barcode and Call Number for all Books and Documents in the Library;
- Students RFID and QR code based Entry, Issue, Return, Reissue and Exit;
- Reminder Return Message Alert Services;
- Usage reports like:

- MIS reports,
- Reminder Message reports,
- User reports,
- Issue, Return and Reissue reports;
- Reports on number of hours spent in the library for study purposes which enables the Library to award Best Library User as a way to incentivise more effective library usage;
- Patron Issue and Return History for documentation purposes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://thebesclibrary.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

807122

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

255

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides for well-equipped Computer Laboratories to facilitate the students and teachers. There are 218 computers available for academic purposes. Also, desktops, laptops, compusticks, scanners and printers are provided to the departments for both academic and administrative purposes. The college has Wi-Fi facilities in the campus. 75 WiFi/LAN-enabled smart classrooms have overhead projectors and smartboards to integrate ICT-enabled learning.

The college has a gigabit LAN connection (wired and wireless) with a high-speed data transfer facility. Antivirus software is installed, updated and renewed in all terminals in the college to protect against viruses, intrusion and ensure free-flowing traffic. The college, cumulatively has 54 MBPS Bandwidth, with the following leased line internet connections:

1. TATA with 20 MBPS Bandwidth
2. JIO with 20 MBPS Bandwidth
3. AIRTEL with 14 MBPS Bandwidth

The college provides all faculty and students with a state of the

art interactive workspace on the digital medium and provides for a Virtual Learning Environment in addition to the physical learning environment via Institutional Google Education Suite domain accounts with '@thebges.edu.in'.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

218

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1443.50

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

An equipped in-house team, headed by an executive engineer, is delegated with and effectively takes care of maintenance and repairing of infrastructure of the college. The clean and beautiful ambience of the college is ensured by the team. Various measures towards maintenance and proper utilisation of include:

- Classrooms and laboratories are cleaned daily while the washroom and common areas are maintained by a professional team and cleaned multiple times a day. Laboratories are maintained by a dedicated team led by a manager who supervises all the upkeep, maintenance and upgradation.
- Annual Maintenance Contracts (AMC's) for equipment like water purifiers, air conditioners, lifts, sports complex and more.
- Laptops/Desktops, licensed softwares, CCTVs and ACs are also maintained based on AMC.
- Proper maintenance and up-gradation of all laboratories are conducted regularly.
- Library is overseen by a dedicated Library Committee and systematically maintained, updated and upgraded by the concerned staff to the fullest. New books, journals and periodicals are added to the library regularly as per the need of students and faculties.
- Repair or upgradation, needed by any equipment is immediately dealt with, with the due process being followed.
- The college has a Health Centre in the premises for students and Staff members. Students can avail the service of emergency medical facilities at free of cost.

- Access to sports facilities is granted to the students upon production of a non-transferrable ID card which is issued by the college. Strict vigil is kept by the attendants as well as the Sports Officers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://thebges.edu.in/discover-bhawanipur/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

185

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

315

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.thebges.edu.in/wp-content/uploads/2023/09/STUDENT-DATA-5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6535

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6535

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

92

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

358

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

65

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

56

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Bhawanipur Education Society College aspires to offer a holistic development of the students, identify, improve and enhance their potentials in academics and beyond academics. The academic year 2021-2022 has braved several impediments posed by the pandemic and has continued to offer constructive spaces where students may flourish.

- An active Student-Teacher Committee induces efficient collaboration between students, teachers and the administration and has promoted various events such as students' seminars, debates, quiz, magazines, theatre performances, educational trips and other quality-oriented practices. Student representations are also evident in various college committees like Internal Complaints Committee, Heritage Society, and Environmental Development Committee.
- A number of activities has been executed this year with massive support from the academic departments. Some of them are Ecognite, Urban Sketching, Mehfil, Effervescence, Students' Week Programme, International Mother Language Day, Women's Day, Rabindra Jayanti, Hindi Divas, Bal Divas, Teachers' Day, Celebrating Ray, indoor/outdoor sports, book launches, Independence Day, students induction programme, convocation day, Environment Awareness Programme and many others.
- Students' participation in the NCC and NSS activities is praiseworthy. Pre-Vaccination camp, Blood Donation Camp, Adventure Camp at Peiling, Ikshana, Med Drive for an old age home and Magic Box have encouraged the students immensely.

File Description	Documents
Paste link for additional information	https://thebges.edu.in/administration/#governingbody
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Bhawanipur Education Society College has a vibrant Alumni Association registered under the West Bengal Societies Registration Act, with the registration number S/94325 of 1999-2000 dated 12th May 1999. The Association is one of the strongest benefactors of the College and looks after the welfare of its alma mater.

The Association encourages former students to join back as alumni and to foster greater bonds that are invaluable and everlasting. As one of the largest professional networking platforms of the College, the Association performs effective roles by participating in IQAC-organized annual meets, seminars, special talks, workshops, organizing career-oriented events, internship programmes and on-campus, off-campus placement drives for the current students of the College. Some of the events had to be modified, transferred online and rescheduled in light of the pandemic. The guidance and expertise of the alumni have strengthened the ongoing batches enormously.

The alumni as patrons continue to donate for the development of the infrastructure, and various academic activities of the institution. They form an integral stakeholder initiating positive investments and supporting the all round development of the institution.

File Description	Documents
Paste link for additional information	https://thebges.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college are focused towards the holistic growth of the students into valuable global citizens.

These are reflected through the following programmes and activities:

- Unity and discipline are inculcated through NCC, NSS and sports activities.
- Educational tours, blood donation camp, tree plantation, free vaccination camp for Covid-19.
- Implementing an environment of excellence in education through technological advancements, effective pedagogy and methods of evaluation
- A newly constructed state of art Science Laboratory
- Programmes are held regularly for the mental well-being of the stakeholders; Teachers are sensitized with the latest mentoring techniques by a government-certified psychologist
- Promoting a culture of interdisciplinary research through the college Research Cell
- Strengthening relationships with the alumni and important stakeholders for fund mobilisation, business ideas, placement opportunities and career options.
- Career development of students through different career connect courses.
- The management motivates faculty to take up research by providing seed money.

- Teachers play an integral role in the management decision-making bodies.
- For effective utilization of the library (Knowledge Resource Centre), the college awards "Best Library User" to faculty and students in a regular and well-structured plan.

File Description	Documents
Paste link for additional information	https://thebges.edu.in/about-us/#missionvision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows the practice of decentralization and participative management by providing opportunities to all the stakeholders in the decision-making process. The system of decentralization and participative management is bi-directional in the college. On one end, the management share information about the vision, mission and core values of the college. On the other end the IQAC, teaching and non-teaching staff, and other stakeholders share their opinions and perspectives, and their collective input provides a pathway towards the achievement of the goals. The leadership flow can be described as follows

- The organisational hierarchy places the Governing body at the highest echelon of the administration process.
- The Teacher in Charge is the administrative and academic Head, followed by Vice Principals and department heads.
- Decisions are primarily based on feedback collected from the stakeholders like students, parents, alumni and teachers. The recommendations from the departmental meetings are conveyed to the IQAC. Analysis of the feedback from stakeholders is also discussed in the meetings of the IQAC and action plans are charted.
- The Teacher in Charge and the Governing Body deliberate on the proposals of the IQAC and make informed decisions on the functioning of the college.
- In this way, the Governing Body of the college integrates the expertise of the stakeholders into the decision-making process.

File Description	Documents
Paste link for additional information	https://thebges.edu.in/administration/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Recognising the importance of having a structured, long-term perspective plan, the IQAC of the college, which has representatives from all stakeholders, has mapped out a plan after extensive deliberations. The perspective plans are deployed by the IQAC in collaboration with the teacher in charge and departmental heads. The financial support is provided by the Governing Body and the RUSA fund.

The college has successfully deployed the following plans during the academic year

- 100% ICT-based curriculum delivery;
- Conducting Academic Audit
- Conducting Green Audit
- Conducting ISO surveillance audit
- Enriching the learning experience of the students through special lectures, seminars, workshops in related areas as well as syllabus-specific topics
- Strengthening the functioning of the placement cell and sensitising students about employment opportunities, organizing career guidance programmes and enhancing the placement activities
- The Swayam Committee of the college encourages students to opt for professional or certificate courses in SWAYAM (like Graphic design, PYTHON, Tally or other value-added course) for advancing their career
- The annual cultural festival Umang planned to be celebrated in a vibrant and inclusive manner
- To foster harmony towards cultural, regional and linguistic diversities, the college celebrates/organizes national and international commemorative days, events and festivals

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://thebges.edu.in/administration/iqac/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The hierarchical structure of the college can be described as follows:

- The Governing Body(GB) is the highest decision-making authority and it comprises of the Chairman, Vice-Chairman, ex officio members, central committee nominees, donor representatives, the Teacher in charge, Secretary to the GB and two teacher representatives.
- The Teacher in Charge and the IQAC Coordinator is responsible for making important policy decisions regarding teaching-learning, and infrastructure requirements, which are executed after approval by the Governing Body.
- The chief administration officers include the Bursar, the IQAC Coordinator, the Vice-Principal (Administration), the Director General and the Dean of Student Affairs.
- The college has a well-placed Accounts Department, Infrastructure Department and Human Resource Department which work under the guidance of the GB and the Teacher in Charge.
- There are supervisors for the security guards and the janitors on the campus.
- Standard Operating Procedures are formulated for the conduct of all administrative and academic work which are closely monitored by the Teacher in Charge and the IQAC Coordinators.
- Service rules of the teaching and non-teaching staff are as per the statutes of the University of Calcutta. The college is a linguistic minority college having its own set of modalities for the appointment of the faculty of the substantive post.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://thebges.edu.in/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college adopts the following welfare measures for the teaching and non-teaching faculty:

- Teaching PF loans,
- Employee Cooperative Society,
- Free Medical Check-Up facilities,
- Fees concession to children of faculty,
- Suits(blazer),
- Casual and earned leave
- Child care leave
- Free vaccination for Covid-19
- Maternity Leave

Non-Teaching staff

- Casual leave,
- Earned leave,
- Medical leave,
- Maternity leave,
- special leave and study leave are provided by the statute and at the discretion of the Teacher in Charge and Governing Body.
- PF loans, ESI, Pradhan Mantri Jeevan Yojana and Pradhan Mantri Bima Yojana,
- Free Medical Check Up facilities,
- shoes, umbrellas and uniforms for Group D staff,
- Child care leave,
- Tuition fees of wards of teaching and non-teaching faculty are waived.
- Recognition of their hard work by organising the Phagun event for them.

The college played an exemplary role in staff welfare at the time of Covid 19.

File Description	Documents
Paste link for additional information	https://thebges.edu.in/fagun-4/
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

131

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**12**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****131**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**Appraisal for the Teaching staff:**

The Teacher in Charge and the IQAC of the college play a pivotal

role in the performance appraisal system for the teaching faculty. The faculty eligible for promotion submits their particulars in the Performance Based Appraisal Scheme (PBAS) proforma as detailed in UGC-CAS guidelines. The Teacher in Charge and the IQAC coordinator conducts in-depth scrutiny of the information provided in the proforma based on the UGC-CAS guidelines, and if satisfied, recommend the same for promotion. The Governing Body records a resolution recommending the promotion based on input from the IQAC and the Teacher in Charge.

Appraisal for the non-teaching staff:

The Teacher in charge is responsible for recording the appraisal of the non-teaching staff in the service books based on their performance. Apart from this, the Vice principals and Coordinators also evaluate the performance of the support staff assigned to their departments and report to the Teacher in Charge. The appraisal takes care of the faculty getting their deserved promotions, along with continuous feedback for improvement. It is motivating for both the management and employees, as they get enriched in the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit Internal audit is performed by Damle Dhandhania and Co. which ensures an independent, objective assessment of all transactions and adds value to the operations of the organisation. All financial transactions are monitored in such a way, that one person's work is automatically checked by another. The internal audit team works independently and appraises the financial records of the college. The internal audit team reports to the management at regular intervals on

i. anomalies and errors detected

ii. suggestions for improvement of the policies and procedures.

Statutory Audit: A Statutory audit is performed yearly by Sutarwala and Co. which independently checks all books of accounts, authorization procedures and record maintenance.

Government Audit: Apart from this, every year, the Education Directorate, College Audit Cell of the Government of West Bengal appoints an auditor to undertake an audit of the accounts and make suitable reports.

Utilization Certificates: The internal auditor certifies the utilization of funds received from the Government, UGC and the college. In case of audit queries on the genuineness or validity of the management, the Teacher in Charge and the Accounts Department provide suitable explanations. To date, the college has received no qualified audit report.

File Description	Documents
Paste link for additional information	https://www.thebges.edu.in/wp-content/uploads/2023/06/Audited-Accounts-2022.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

500000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a transparent and well-planned financial management system that focuses on achieving the perspective plan of the college. The Governing body and IQAC coordinate and monitor the

optimal utilization of the funds for the promotion of a learner-centric ecosystem.

Sources of funds Funds from Salary Grant

- The college receives a salary grant from the state government under the Pay Packet Scheme for the salaries of sanctioned staff.
- The salary is credited to the bank account of the staff members.
- The college is recognized under 2F and 12B of the UGC Act and is permanently affiliated with the University of Calcutta. It received RUSA grants for the development/ maintenance of Infrastructure and the up-gradation of its Learning Resources.
- Tuition fees of the student's Funds from donations by the alumni Funds generated from the above sources are optimally utilised following the budget drawn at the commencement of the year.
- A financial audit is conducted every financial year to verify compliance.

Major heads of expenses are

- Infrastructure augmentation and upkeep,
- payment of rent, electricity bills, etc
- Salary of management-sanctioned employees
- Academic expenses like the organisation of Seminars, Workshops, Events, Outreach Programmes, Sports and Cultural events,
- Financial support for attending FDP/ Workshop, purchase of books and e-resources, etc

File Description	Documents
Paste link for additional information	https://www.thebges.edu.in/wp-content/uploads/2023/06/Audited-Accounts-2022.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has taken the following initiatives toward institutionalizing the quality assurance strategies and processes 1.

Academic audit conducted 2. ISO surveillance audit conducted 3. Extensive outreach activities conducted under the aegis of NSS 5. IIQA upload procedure initiated

6. AQAR 2020-2021 is uploaded

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) periodically conducts comprehensive reviews of various aspects of the institution's teaching and learning processes.

Preparation of the Academic Calendar: IQAC plays a crucial role in coordinating and facilitating the creation of the academic calendar. This calendar outlines the schedule of academic activities, including lectures, examinations, and other important events throughout the academic year.

Unitization of the Syllabus: IQAC ensures that the syllabus is unitized across all programs within the institution. This means breaking down the curriculum into smaller units or modules, making it more manageable for both faculty and students. Unitization can enhance the clarity and effectiveness of teaching.

Lesson Plans Prepared by Faculty: IQAC encourages and monitors faculty members' practice of preparing detailed lesson plans for their courses. These lesson plans outline the topics, objectives, teaching strategies, assessment methods, and learning resources for each class. This practice promotes organized and effective teaching.

Timely Distribution of Class Routines: IQAC oversees the timely distribution of class routines or schedules to students. Having access to class schedules in advance allows students to plan their study and commitments effectively. It also ensures that there is a structured approach to the teaching and learning process.

Monitoring Student Performance: IQAC plays a role in continuously

monitoring and assessing students' performance through internal evaluation and assessment. This involves regular assessments, quizzes, assignments, and other evaluation methods designed to gauge students' understanding and progress. Monitoring helps identify areas where students may need additional support or resources.

File Description	Documents
Paste link for additional information	https://www.thebges.edu.in/wp-content/uploads/2023/06/IQAC-2021-2022.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.thebges.edu.in/wp-content/uploads/2023/02/Final-Annual-Report-2021-22 .pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To bring about gender equity and sensitization college adopt the following steps without any sort of prejudice or gender discrimination.

Curricular Activities:

The College teacher follows university prescribed curricula at UG & PG levels and where topics related to gender are taught

Co-curricular Activities:

1. Programmes on Pre marriage counseling, Self-defense, Cyber Security, and women empowerment.

2. "International Women Day Celebrations" is an attempt to boost confidence in female faculty and students where they share their experiences.

3. Conducting programmes on annual health and hemoglobin checkup camp.

Safety and security Safety

1. A good number of security personnel ,student and staff ID cards, CCTV surveillance ensures the safety and security of students and staff.

2. Regular medical check-up and a lady doctor is at hand for women in the camps.

3. Grievances redress and anti sexual harassment cells provides a convenient opportunity for girls to voice their problems.

Counselling

1. The college has tied up with UMMEED, a psychological counseling organization which improves the rapport between students and mentors.

2. The Dean of Student Affairs offers guidance to the students through, ICWA, ACS, skill training and placement support.

Common room

A well furnished girls common room with facilities like Sanitary Napkin vending Machine.

File Description	Documents
Annual gender sensitization action plan	https://www.thebges.edu.in/wp-content/uploads/2022/05/GENDER-SENSETIZATION-PLAN.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.thebges.edu.in/wp-content/uploads/2023/06/7.1.1-Promotion-of-gender-equity-etc.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

After the Pandemic the Institution is now open full time, and is aware of the importance of waste disposal. It has adopted updated techniques in the disposal of waste.

Solid Waste:

Solid waste management:

- Dustbins are provided in the campus to keep campus clean, neat and tidy.
- Awareness on segregation of waste is created and blue, green

and red dustbins are used.

- Transport arrangements are made for solid waste management.
- Compost arrangements are also made to convert solid waste into fertiliser/manure.

Liquid Waste:

- The Institution is aware of the importance of maintenance and constant upgradation of the sewage system.
- Practical labs like Chemistry have taken measures to ensure that all the chemicals are diluted before discarding in the wash basin.
- Glassware used in the laboratory is washed and rinsed with the least quantity of water and placed in the liquid waste container.
- The liquid waste of the laboratories are segregated into organic and inorganic waste. Inorganic wastes are neutralized before disposal

E-Waste:

- Awareness programmes are initiated on e-waste management
- All e-waste is disposed to the corporation
- The non functional computers, equipments and its peripherals are safely disposed
- The cartridge of laser printer is refilled outside the college campus
- UPS batteries are recharged / repaired/ exchanged by the suppliers
- Waste compact disk is used by the students for decoration and participation in competitions

Recycling of paper:

- Recycled paper is used for inhouse purposes such as question papers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution organizes a variety of programmes and events which promote harmony and understanding among staff and students,

- Independence Day (15.8.21)- Celebrated in the hybrid mode with great pomp and show by the students.
- Teacher's Day (5.8.21) -Celebrated by students as a special day to appreciate and honour teachers for their contributions.
- Open MIC Mehfil Jazbaaton ki (25.9.21)- Showcased the myriad talents of students in poetry, music and dance.
- Inter College Fest, Effervescence (4-5.10.21)- Showcased dance and drama by students from different colleges.
- Vijay Divas (16.12.21)- A tribute to soldiers who fight for their Motherland by the NCC Cadets.
- Republic Day (26.1.22)-Celebrated in the hybrid mode with great pomp and zeal.
- Saraswati Puja (5.2.22)-Teachers were honoured and felicitated for their research work.
- Bhasha Divas (21.2.22)- Programme organized by students and teachers.
- Tribute to Mirza Ghalib (26.4.22)- An event organized by the Institution in association with the Bhartiya Bhasha Parishad.

- International Women's Day (8.3.22)- A Webinar held in the first part and in second, an academic and cultural held.
- Communique (17-18.5.22) -Witnessed cultural events by a number of colleges.
- ILMAISU (29-30.5.22)- Inter college fest for two days.
- National Science Day and Birthday of C.V.Raman is celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The Institution has two wings, NCC and NSS, which take major initiatives in involving students in different awareness and cleanliness programmes. Through these activities, students are motivated towards taking up duties and responsibilities as worthy citizens of the nation.
- The NCC unit conducts awareness-cum-activity programmes on cleanliness, Swachh Bharat Abhiyan, Cancer Awareness Day, etc., involving students.
- The NSS conducts awareness programmes on the importance of community participation in controlling dengue, on life-threatening diseases like AIDS, on the importance of home-composting for disposal of household waste, on the need of Yoga for the development of health and mind etc.
- Jal Se Jeevan was conducted by the NSS to celebrate World Water Week 2022. The NSS volunteers visited neighboring residences with professional plumbers to offer free services and educate them on simple ways to save water. They visited 850 residences in total.

- On December 20, 2021, three students representing NSS collective and the NSS coordinator visited Tollygunge Homes with a box full of medicines contributed by the students and faculty members of the College.
- The college establishes policies that reflect its core values. A Code of Ethics exists for students and staff and it is mandatory for them to abide by it.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College strongly believes that unless the present generation of

youth are not sensitized about the significance of the festivals of our secular country and the sacrifices which great men and women of this country have made for uplifting their countrymen the students are not able to understand their responsibility to the nation. To build a nation of youth who are noble in their attitude and morally responsible, the College organizes national festivals and birth/death anniversaries of Great Indian personalities.

The College observes the following days regularly

- 12th January - National Youth Day - Swami Vivekananda,
- Foundation Day-----
- 26th January-Republic day,
- 21st February ----- 'Antorjatic Matri Bhasha Dibosh' Bengali Dept.
- 28th February - National Science Day - Sir C V Raman,
- 8th March-International Women's day
- 30th April and 7th May, 2022 celebrate the 163rd Birth Anniversary of Tagore by Arts Dept.
- 21st June - International Day of Yoga
- 31st July ----- Kargil Diwas
- 15th August- Independence day,
- 5th September - Teachers Day - Dr. Sarvepalli Radhakrishnan
- 24th September - NSS Day,
- 2nd October - Gandhi Jayanthi,
- 1st December-International AIDS Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title- 75 hours Mentoring and Counselling Skills Certification Training

Objectives - To equip teachers with mentoring skills ensuring holistic well-being of the students.

Context - A teacher must learn to coach students to become socially responsible and productive individuals.

Practice - From January 2022, faculty members were taught mentoring and counselling in sessions conducted by UMMEED foundation.

Evidence of Success - Teachers learnt case analysis through observation. A felicitation ceremony was organised for the participants.

Problems Encountered and Resources Required - With the return to normalcy, availability of teachers beyond college hours at a stretch was difficult.

2. Title - Entrepreneurship and Skill Development Programmes

Objectives - To ensure that students acquire requisite skills to become employable graduates.

Context - In the post-pandemic scenario, need was felt to equip the students with additional skills to enhance competence and comprehend entrepreneurship as a career option.

Practice - The College organised a CV Writing Workshop, a talk on Entrepreneurship as Career and a workshop on Orientation to Entrepreneurship.

Evidence of Success – The students learned to comprehend job roles, design CVs and portfolios.

Problems Encountered and Resources Required – Within the academic calendar, it was difficult to design such programmes.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

With the introduction of the NEP 2020, the modes of teaching-learning have undergone a radical change and there is a need to review the erstwhile patterns of imparting knowledge in this changed scenario. The Bhawanipur Education Society College has always made its mark in acknowledging the emerging trends in education and ensuring that the students and faculty are fully equipped to adapt themselves according to the altered requirements in the field. With this vision, the Library Committee of the College in collaboration with the IQAC, organized a one-day workshop on 'Effective Use of Library' on 29th August 2022. The College enjoys a state of the art library, known as the Knowledge Resource Centre, where reading sessions are organized on a regular basis to inculcate and encourage reading habits among the students. In this workshop, Librarians from two reputed institutions – IIM, Calcutta and The Asiatic Society, familiarized the audience with the changing patterns of recording scholarly communications and the new techniques of detecting plagiarism so as to produce quality publications. This workshop equipped the students and the faculty with an enhanced knowledge of technological advancements in the field of digital archiving and handling of digitized academic resources.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To foster a culture of research and collaboration within the college, through concerted initiatives such as workshops, talks, seminars, and publications. These efforts promote a research-driven environment, encourage knowledge exchange, and enhance collaboration among faculty and students.

2. To initiate steps to implement the New Education Policy 2020 effectively.

3. Participate in various workshops and seminars to effectively implement NEP 2020.

4. To encourage the students to participate in SWAYAM, and MOOC courses.

5. Enhance research resources and augment the quantity of publications by the faculty in UGC-CARE-listed journals.

6. To conduct Green Audit and Energy Audit by an external agency.

7. To continue with Academic Audit and ISO Re-Certification.