



# THE BHAWANIPUR EDUCATION SOCIETY COLLEGE

5, Lala Lajpat Rai Sarani, Kolkata - 700 020

Phone : 4019-5555 • Fax : 91 33 2281 4275

Email : info@thebges.edu.in

Website : www.thebges.edu.in

## Analysis from 2021-22 Student Feedback

1. Student feedback indicates that more than 90% of students find the following to be satisfactory:
  - a. Teachers are regular and punctual in class (90.69%)
  - b. The classroom facilities are good. (93.87%)
  - c. The overall quality of the college regarding the Teaching-Learning process, Infrastructure and student support services is good. (90.12%)
  - d. 93.87% of respondents agreed that the safety and security of students have been ensured by the college.
2. Syllabus coverage as prescribed by the University of Calcutta, library facilities, technological support, student-teacher relationship have been found to be quite adequate by above 80% of the respondents.
3. 87% of the respondents have agreed that class delivery was not hampered during the Lockdown and 89.37% felt that the overall learning environment in the college is good.
4. 96% of the respondents from the science section have found the laboratory facilities and infrastructure to be adequate and well maintained.
5. 79% of the respondents from the commerce section also found the IT lab facilities to be adequate.
6. Almost 84% of respondents found the sports infrastructure to be good.
7. 83% stated that the number of value-added courses available would increase their chance of employability.
8. Around 15% of students (respondents) indicated that the extracurricular activities were not adequate.
9. 82% were satisfied with the services of the college administrative offices while 88% find the college to be clean and well-maintained.

**CO-ORDINATOR  
IQAC**

**The Bhawanipur Education  
Society College**

**Dr. Subhabrata Ganguly  
Teacher in Charge  
The Bhawanipur Education Society College**



**Analysis of Teachers' Feedback 2021-22**

1. The analysis of the teachers' feedback shows that about 95% of the faculty think that the available teaching resources – classroom facilities, availability of library books, library timings etc. are quite satisfactory.
2. 98% of respondents have indicated that classes are taken as per schedule.
3. Student admissions take place as per the University of Calcutta norms in all programs. To attract meritorious students apart from the different Government scholarships the management of the B.E.S. college also awards a meritorious student scholarship. About 15% of teachers are, however, uncertain about the ability of the college to attract meritorious students.
4. Though being an undergraduate college where a recent migration has taken place from an annual evaluation system to a choice-based semester system, the faculties strive as far as possible to undertake individual research - about 81% have indicated that they are encouraged to undertake research work. The arts and Science section each publishes Annual Magazines where papers by faculty and students are published. There is a Research & Publication cell to encourage research among faculty members.
5. More than 90% of the respondents have indicated that the infrastructure – classrooms, furniture, toilets, buildings, laboratories, building maintenance, etc. are quite satisfactory. Access to water – potable and otherwise, is also adequate.
6. An effort taken for institutional development, working of the IQAC, and promotion of collaborative activities has been found to be satisfactory by almost 90% of the respondents.
7. There are, however, some concerns regarding accessibility and freedom of expression which the college plans to address in the near future.

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### Parent's Feedback 2021-22

Analysis of the parents' feedback received during the different Parent Teacher Meet conducted online by different departments of the college shows the following:

1. Most parents (about 87% of the respondents) were satisfied with the quality of the online classes being conducted by the college.
2. The respondents indicated that they were aware of the various programmes undertaken by the college for the betterment of their wards – while 92% were aware that mentoring classes and counselling sessions were conducted by the college for the overall development of the students, 94% knew that the CIAs were conducted by the departments.
3. 97.3% of the parents were appreciative of the parent-teacher meeting being undertaken by the departments.
4. There was uncertainty regarding the online mode of teaching. Around 14.7% of the respondents indicated that online teaching was beneficial for the students in the long run. While 46.7% were unsure about the long-run impact of online teaching, 38.6% preferred the offline mode.
5. Around 77.5% of the respondents replied positively to the question of whether the teachers were able to satisfy the intellectual needs and curiosities of their wards. 20% of the respondents were, however, unsure about the effectiveness of online teaching
6. Approximately 96% of the respondents were aware of their wards' future plans and around 28.6% felt that there was a need to communicate with the faculty regarding the change they have witnessed in their wards due to the impact of covid induced lockdowns.

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**Recommendations from the IQAC to the Governing Body based on stakeholders'**

**feedback 21-22**

1. The college may consider creating a portal on the college website for parents. Important notices, event dates etc. directed towards parents may be uploaded on this portal for directly reaching out to the parents apart from e-mails sent to the students.
2. The above portal can also be used by parents to upload their queries directed to the respective departments of their wards and/or the college.
3. The college may consider conducting stress and anger management workshops for students on a regular basis.
4. The college may consider setting its own benchmark standards for student admissions in different departments. This would help the college to attract meritorious students and thereby improve the overall teaching-learning outcome.
5. The college may consider installing an LMS for data collection, analysis and interpretation.
6. The college may consider updating the Alumni portal on the college website.

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