

Programme Specific Outcomes (PSO)

Department of History (Hons.)

(2020-2021)

1. Understand the various methods of analysis with basic understanding of Historiography.
2. Analyze the relations between the historical texts, narratives and the contemporary society.
3. A better comprehension of the socio-economic and cultural development of society.
4. Making the ability to critically perceive the historical timeline.
5. Critically analyse texts to develop a hermeneutic approach to the study of history.
6. Develop the skill of interweaving analytical and theoretical trajectories essential for the subject .

Programme Outcome (PO)

Department of History

(Honours)

	Program Outcome	Description
PO1	Sound Domain Knowledge	Acquiring knowledge of historiography and texts in their contexts and the basics of historical understanding
	Method of Measurement:	Assessment (Internal & Final)
PO2	Comprehension and communication skills	Applying theoretical understanding and becoming adept at communicating ideas and arguments with clarity.
	Method of Measurement:	Regular Communication Activity Internal Assessment
PO3	Analytical skills and historical awareness	Understanding historical narratives and the application of the same in analyzing history
	Method of Measurement:	Assessment (Internal & Final)
PO4	Cultural Awareness	Should develop the sense of cultural and aesthetic tendencies of the past and present and the confluence of traditions and ideas
	Method of Measurement:	Regular Personality Development Internal Assessment
PO5	Spirit of enquiry and lifelong learning	Applying acquired knowledge and skills to explore new terrains and challenge or corroborate receives opinions with original inputs
	Method of Measurement:	Regular Teacher Student Interactive Sessions
PO6	Familiarity with recent developments in a particular field	Should be able to apply recent theories and research methodologies to diverse narratives to evolve new approaches and interpretations.
	Method of Measurement:	Assessment (Internal and Final)

	Program Outcome	Description
PO7	Social conscience and history	Should be able to understand the politics of social equations and the power of using historical texts to change society or perpetuate stereotypes over a range of inextricable issues like gender, class, caste etc
	Method of Measurement:	Group Activity Assignment Assessment
PO8	Environmental Consciousness	Impact of environmental changes on mankind and how it is reflected on sometimes even predicted through historical narratives.
	Method of Measurement:	Regular Teacher Student Interactive Sessions

Course Outcome – Department of History

SEMESTER	PAPER/COURSE	COURSE OUTCOME (CO)
SEMESTER I	CC(H) I: History of India from earliest times to 300 B.C.E	CO 1.1 Reconstruction of Ancient Indian Prehistory and Protohistory - Lithic Cultures, Harppa
		CO 1.2 Looking back at the cultures in transition
	CC(H) 2: Social formations and cultural patterns in Ancient world	CO 2.1 Retracing evolution, prehistoric cultures, Bronze age civilisation of the world
		CO 2.2 Introducing Ancient Greece and Rome
SEMESTER II	CC(H) 3: History of India- 300 B.C.E to 750 C.E.	CO 3.1 Analysing the socio-economic and political structure of ancient India - Maurya, Gupta, Post-Gupta Age
		CO 3.2 Understanding the religious and cultural developments of ancient and early medieval India
	CC(H) 4: Social formations and cultural patterns in Medieval world	CO 4.1 Looking back at the religious and cultural developments in Medieval Europe and Feudal Society
		CO 4.2 Tracing the rise of Judaism, Christianity, and Islam
SEMESTER III	CC(H) 5: History of India (CE 750-1206)	CO 5.1 Understanding the political diversities and possibilities in early medieval India
		CO 5.2 Scrutinising the agrarian, commercial, cultural developments in early Medieval India
	CC(H) 6: Rise of the Modern West-I	CO 6.1 Understanding the motives behind the geographical explorations
		CO 6.2 Looking back at Renaissance and Reformation
	CC(H) 7: History of India (1206-1526)	CO 7.1 Interpreting the Delhi Sultanate and analysing its political structure
		CO 7.2 Appreciating the socio -cultural aspects of the Delhi Sultanate

SEMESTER	PAPER/COURSE	COURSE OUTCOME (CO)
SEMESTER IV	CC(H) 8: Rise of the Modern West -II	CO 8.1 Noting the revolutions till the early eighteenth century and questioning the 17th Century European Crisis
		CO 8.2 Evaluating the English Revolution and the subsequent rise of Parliamentary monarchy
	CC(H) 9: History of India (1526-1605)	CO 9.1 Tracing the establishment and consolidation of the Mughal rule in India till Akbar
		CO 9.2 Understanding the Mughal agrarian system along with the political and religious ideals
	CC(H) 10: History of India (1605-1750)	CO 10.1 Situating the Mughal empire under Jahangir, Shah Jahan and Aurangzeb
		CO 10.2 Appreciating Mughal painting, architecture, trade and commerce
SEMESTER V	CC(H)11: History of Modern Europe (1780-1939)	CO 11.1 Situating the French Revolution and the contemporary intellectual currents and broadly the age of revolution
		CO 11.2 Revisiting nationalisms, capitalism, imperialism and their impact in Europe before, during and between two world wars
	CC(H)12: History of India (1750s-1857)	CO 12.1 Reconstructing history of India in transition under the Company rule focusing on the political and ideological apparatus
		CO 12.2 Analysing the economic developments and exploitation during the Company rule and the popular resistance movements like Santhal Uprising, Indigo Revolt and Revolt of 1857
	DSE A1:History of Bengal (1757-1905)	CO 13.1 Understanding the History of Bengal, focusing on the political, administrative and economic aspects
		CO 13.2 Locating the 19th century socio-religious reform movements and popular protests in Bengal
	DSE B1:History of Modern East Asia-1(China-1840 to 1949)	CO 14.1 Tracing the imperialistic aggression into China and her reaction in the 19th century
		CO14.2 Situating the growth of nationalism and communism in China

SEMESTER	PAPER/COURSE	COURSE OUTCOME (CO)
SEMESTER VI	CC(H)13: History of India (1857-1964)	CO 15.1 Appreciating the cultural changes and the religious reform movements of the period.
		CO 15.2 Looking at the different strands of ideas and movements related with nationalism and communalism and the emergence of an independent nation-state
	CC(H) 14:History of World Politics (1945-1994)	CO 16.1 Evaluating the course of the Cold War with the involvement of the USA and the USSR
		CO 16.2 Understanding the nature of Decolonisation and Protest Politics
	DSE A3: History of Bengal (1905-1947)	CO 17.1 Tracing the growth of extremism, strands of communalism and nationalism in Bengal after 1905
		CO 17.2 Looking at different movements and developments in the last two decades of British rule in Bengal, culminating in the second partition and birth of West Bengal and East Pakistan
	DSE B3:History of Modern East Asia -II (Japan- 1868 to 1945)	CO 18.1 Studying how Japan structurally changed herself in the 19th century
		CO 18.2 Looking back at the subsequent rise of Japan as an imperialistic power

