



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	THE BHAWANIPUR EDUCATION SOCIETY COLLEGE
Name of the head of the Institution	DR SUBHABRATA GANGULY
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	033-40195555
Mobile no.	9830022738
Registered Email	principal@thebges.edu.in
Alternate Email	subhabrata.ganguly@thebges.edu.in
Address	5 Lala Lajpat Rai Sarani

City/Town	Kolkata
State/UT	West Bengal
Pincode	700020
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	TATHAGATA SEN
Phone no/Alternate Phone no.	03340195556
Mobile no.	9051320765
Registered Email	iqac@thebges.edu.in
Alternate Email	tathagata.sen@thebges.edu.in
<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://secureservercdn.net/160.153.138.71/fx5.073.myftpupload.com/wp-content/uploads/2020/01/AQAR18-19.pdf">https://secureservercdn.net/160.153.138.71/fx5.073.myftpupload.com/wp-content/uploads/2020/01/AQAR18-19.pdf</a>

<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://secureservercdn.net/160.153.138.71/fx5.073.myftpupload.com/wp-content/uploads/2019/12/Academic-Calendar_College.pdf">https://secureservercdn.net/160.153.138.71/fx5.073.myftpupload.com/wp-content/uploads/2019/12/Academic-Calendar_College.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.74	2015	03-Mar-2015	03-Mar-2020

<b>6. Date of Establishment of IQAC</b>	<b>02-Sep-2013</b>
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Student satisfaction survey analysis	25-Jun-2020 6	2126
Book Exhibition	10-Aug-	874

	2020 7	
Counselling of students by certified psychologist Ms Saloni Priya to help students combat challenges on the onset of Covid	15- Apr- 2020 400	645
Workshop on Mentoring techniques	09- Sep- 2019 1	105
Teachers' Training on the pedagogy of online teaching Introduction to flipped classroom and Blended Learning using G Suite Classroom	08- Aug- 2020 13	166
National Seminar on Knowledge resources management E learning and Information search in collaboration with Behala College	29- Jun- 2019 1	110
Students Orientation Programme	15- Jul- 2019 7	4041
Graduation felicitation	30- Sep- 2019 1	299

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Suchandra Chakraborty Chemistry The Bhawanipur Education Society College	DSTBT	Science and Technology and Biotechnology	2020 1095	560000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
11. Whether IQAC received funding	No

from any of the funding agency to support its activities during the year?

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

SOP related to all activities or progress of activities in the college, related to teaching-learning, faculty recruitment, faculty profile, seminars, workshops, special lectures, Examinations, NSS, NCC, library, committees are prepared under the guidance of IQAC

IQAC took an active initiative in implementation of online teaching since the onset of Covid 19

National Seminar on Knowledge Resource Management E Learning and Information Search in collaboration with Behala College

ISO Certification was obtained on January 2020 after both internal and external audit

A Quality Policy of the college was developed to achieve the objectives of motivating each student to realise his or her potential

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
In order to systematize the functioning of various departments and aspects of the college,	Approved by IQAC in Sept 2019 & circulated in all departments.

it was proposed that SOPs' and corresponding reporting system have been maintained.	
Proposal for an Online Feedback from students LMS	Feedback designed by Dr. Ivy Dasgupta implemented in Nov 2019.
It was proposed that a SWOC study by the teachers should be conducted	2019-20 was collected but 2020 disrupted by pandemic.
Proposal for the ISO Certification	ISO Certification resolved in September 2019
Approval of the Quality Policy and its implementation	Quality Policy adopted, date - 1st October 2019
Redesigning Examination system	With the onset of COVID- leading to online examination conducted by the University of Calcutta, the IQAC proposed the immediate implementation of a student friendly examination portal. Institutional mail ids were created for each student. Question papers were uploaded in the college website and also mailed to students. Teachers monitored the entire examination procedure and resolved all problems effectively.
Feedback Analysis of all stakeholders	Feedbacks collected from the stakeholders were discussed and effective measures were suggested
Enhancement of Library facilities	An institutional repository is created in the library website having a vibrant collection of teachers' publications. Past question papers are also assembled for easy access to all students

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<b>14. Whether AQAR was placed before statutory body ?</b>	<b>Yes</b>				
<table border="1"> <tr> <td><b>Name of Statutory Body</b></td> <td><b>Meeting Date</b></td> </tr> <tr> <td><b>Governing Body</b></td> <td><b>01-Oct-2021</b></td> </tr> </table>		<b>Name of Statutory Body</b>	<b>Meeting Date</b>	<b>Governing Body</b>	<b>01-Oct-2021</b>
<b>Name of Statutory Body</b>	<b>Meeting Date</b>				
<b>Governing Body</b>	<b>01-Oct-2021</b>				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	<b>No</b>				
<b>16. Whether institutional data submitted to AISHE:</b>	<b>Yes</b>				
Year of Submission	<b>2020</b>				
Date of Submission	<b>27-Feb-2020</b>				
<b>17. Does the Institution have Management Information System ?</b>	<b>Yes</b>				
If yes, give a brief descripton and a list of modules currently	<b>The college has been using Management Information System in the following operations: • Admissions: Fully online process from application to admission. The data is maintained in the MIS. •</b>				

operational  
(maximum 500  
words)

**Students' records:** (a) All relevant academic documents from admission to graduation, are scanned and stored digitally, and can be accessed through UID numbers assigned to each student. (b) Personal details such as home and local addresses, phone numbers, SC/ST/OBC/General categorisation, nationality, home state, are all recorded in the system. (c) Fees payments are also recorded. (d) Scholarships and fees waivers. • **Examinations:** The following activities are automatically recorded in the system: (a) Examination form fillup. (b) Admit card download The following records are also digitised and maintained: (a) Admit cards (b) Registration certificates (c) Marksheets (d) Pass certificates The current academic session has been an extraordinary one due to the ongoing pandemic. All internal and external examinations have been held online. The answer scripts of the students are uploaded on Google form links which serve as a repository for all future references as well as ongoing corrections. Centrally available records include: (a) Submitted answer scripts, which also indicate the number of students who have appeared for a particular examination. The Examination Committee coordinates with the System Control Room to conduct the examinations smoothly. • **Accounts** (a) Salaries of teaching and non teaching staff in government aided posts (Pay Packet Scheme) are generated through bills uploaded on the website of Department of Finance, Govt. of West Bengal, HRMS/ebilling/ epradhan portals. (b) Pensions of retired Teaching and NonTeaching staff are processed through the epension portal of the West Bengal Higher Education Department (Finance). (c) The provident fund accounts of the government aided staff are maintained through the online eTime Tracklite server which is maintained and controlled by the Treasury of the Government of West Bengal. (d) Transactions related to funds disbursed by the Government of India are recorded on the PFMS portal of the Government of India. (e) Staff salaries, for both Teaching and NonTeaching staff in Governing Body sponsored posts are generated through Institutional Resource Planning software. (f) College accounts are also maintained entirely through the IRP. • **HR Functions** (a) All employee data is uploaded, updated and maintained in the Green Campus ERP software. (b) Attendance of all Teaching and NonTeaching staff is

recorded through the Biometric attendance system in the College. (c) Based on records available with the HR department's information system, staff members are issued HR codes and identity cards. • Library The library has a microwebsite. Library operations are fully paperless, and all important functions are recorded digitally. Reports include: (a) Daily footfall (b) Month wise footfall (c) Online access by students and teachers (d) Acquisition records (e) Stocks (f) Lending and circulation demands (g) Book requisitions and renewals. (h) HR codes of teachers and UID codes of students serve as library cards. Online Teaching Compiled reports of online classes taken through Google classrooms are regularly sent by the teachers to the respective academic heads.

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

##### 1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College implements the curricula set by the University of Calcutta in all its UG and course objectives are fulfilled through a well-planned approach. The introduction of university's CBCS system has helped the institution to seamlessly move towards a structured environment. College-led initiatives, such as Add-on and certificate courses, as well as socially relevant co-curricular activities also supplement the learning process of the students. Operating procedures for curriculum planning and delivery have been devised. The sudden shift to online mode has been made with minimum disruption and classes and activities have continued or adapted to online measures for effective implementation of the curriculum, are as follows Induction: New students undergo a session of initiation and orientation into the disciplines via introductory lectures. Lesson Plan: Respective Departments prepare exhaustive teaching plans, called unitisation, and meticulously to complete the syllabus in time. Lesson Planning: Departmental meetings discuss curricular portions to individual teachers and to allot the required number of classes, ensuring the completion of the curriculum within the semester. Curriculum delivery/implementation: Since the pandemic has moved the entire teaching system online. Teachers have taken both synchronous and asynchronous classes, prepared video lectures, and tried to make online teaching as interactive as possible.

with details of their classes is regularly prepared and shared with the academic Heads delivered lectures in ICT-enabled classrooms using both conventional board work technique visual techniques like PowerPoint presentations, movie screenings (where relevant), etc. Classes: The College arranges remedial classes as supplementary initiatives to aid weaker students. This ensures an effective understanding of subjects to students of varying merit and Online remedial classes have also been held. Mentoring: Mentors assigned to students monitor their progress, counsel and motivate them. Sessions have continued online at specific times. Library: The library reading room on the sixth floor is a meeting ground for students and teachers to discuss assignments and the classroom. The library maintains a repository of previous years' questions which are made available to the students. Since March 2020, teachers have accessed online resources remotely and students. Faculty Support: Faculty members maintain contact with the parent department through various means. University by participating in offline/online workshops/seminars/meetings related to faculty development attending faculty development programmes related to new components. Seminars and Workshops: Online Seminars/workshops related to the discipline are regularly organised in every department where teachers and students can grasp the new components of the syllabi or current research. Enrichment of Curricular Learning: The Add-on and Certificate courses provide additional learning which complement the students' learning process at all levels. Extension activities undertaken by the students broaden their understanding of the country and its people.

#### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
E Learning	NA	16/06/2020	8	EMPLOYABILITY
Communication Strategies	NA	12/09/2019	30	EMPLOYABILITY

#### 1.2 - Academic Flexibility

##### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Date
Nil	NA	(

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##### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated College during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation Sy
MA	English	29/C
BSc	Electronics (Hons.)	22/C
BSc	Physics (Hons.)	22/C
BSc	Mathematics (Hons.)	22/C
BSc	Economics (Hons.)	22/C
BSc	Computer Science (Hons.)	22/C
BSc	Chemistry (Hons.)	22/C
BA	English (Hons.)	29/C
BA	Bengali (Hons.)	29/C
BA	History (Hons.)	29/C
BA	Political Science (Hons.)	29/C
BA	Journalism and Mass Communication (Hons.)	29/C
BA	Sociology (Hons.)	29/C
BCom	Hons. and General	29/C
BBA	Hons.	15/C
MCom	N.A.	05/C

### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Dip
Number of Students	60	

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of
DIGITAL MARKETING	29/07/2019	

<b>CORPORATE COMMUNICATION</b>	<b>11/09/2019</b>	
<b>WORKING WITH GST</b>	<b>04/11/2019</b>	
<b>COMMERCE PLUS</b>	<b>23/09/2019</b>	
<b>TALLY</b>	<b>06/08/2019</b>	
<b>ACCA</b>	<b>31/07/2019</b>	
<b>DYNAMICS OF CAPITAL MARKET</b>	<b>17/09/2019</b>	
<b>COMMUNICATION STRATAGIES</b>	<b>12/09/2019</b>	
<b>E LEARNING</b>	<b>16/06/2020</b>	
<b>CYBER SECURITY</b>	<b>09/08/2019</b>	

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### 1.3.2 - Field Projects / Internships under taken during the year

<b>Project/Programme Title</b>	<b>Programme Specialization</b>	<b>No. of students enrolled for Field P</b>
<b>BBA</b>	<b>MARKETING</b>	<b>29</b>
<b>BBA</b>	<b>FINANCE</b>	<b>13</b>
<b>BSc</b>	<b>PHYSICS</b>	<b>32</b>
<b>BBA</b>	<b>Marketing and Finance</b>	<b>50</b>
<b>BCom</b>	<b>Accounts and Finance</b>	<b>60</b>
<b>BBA</b>	<b>Marketing and Finance</b>	<b>150</b>
<b>BBA</b>	<b>Marketing and Finance</b>	<b>50</b>
<b>BBA</b>	<b>Marketing and Finance</b>	<b>62</b>

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## 1.4 - Feedback System

### 1.4.1 - Whether structured feedback received from all the stakeholders.

<b>Students</b>	

Teachers	
Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500)

### Feedback Obtained

Students: The collection of feedback in the year 2019-2020 was a continuous process sin needed support at every step of teaching-learning and examination with the onset of the from students was regularly obtained by mentors in the mentoring classes on the curricu completion of syllabus and examination related issues. The implementation of a digital to teething troubles at the beginning among the students. Feedback on the effectiveness learning was regularly collected from students by the mentors and communicated to the d Vice Principals. The feedbacks were carefully analysed and standard operating procedure meet the challenges of the online mode of teaching-learning and assessment. The feedback to light the problems encountered by students in adapting to the new technique of learn network issues and coping with the mental and physical difficulties associated with lea the online system of examination was notified, feedbacks were obtained from students on of the system and based on the feedback obtained, mentors were deployed to assist the s of the examination process. Teachers: Monthly online academic and infrastructure feedba the teachers through a structured questionnaire. The information obtained are collated Teacher in Charge and the Vice Principal Administration. The approved suggestions are i the limits of resources available. Parents: Parents are regularly sent SMS on the atten and progress of their wards. Feedbacks are obtained from them on the teaching-learning college. The suggestions like orienting the students for online teaching and examinatio addressed by the college and appropriate guidance was offered. Alumni: The alumni of th and involved in the welfare of the college. They provide regular suggestions on the ind interface of the college Based on their suggestions, career counselling programmes, pla internships are encouraged among students.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Applications
BA	English	300	1824
BA	Journalism and Mass Communication	40	706
BA	Political Science	150	423
BA	History	50	220
BA	Sociology	35	189
BA	Bengali	20	37
BCom	Honours	2810	9406
BCom	General	150	130
BBA	Honours	165	1404
MA	English	50	200

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## 2.2 - Catering to Student Diversity

### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2019	11069	214	125	1

## 2.3 - Teaching - Learning Process

### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
166	166	21	68	68

[View File of ICT Tools and resources](#)

### View File of E-resources and techniques used

#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The importance of students' mentoring is fully appreciated by the College. Thus, a mentoring system has been instituted and assigned up to three groups of students who are under their mentorship. The mentors are advised to do the following: • efficient group communication. • Communicate all important notices to the mentees to ensure that they do not miss important dates. • Meet the mentees at appointed times and try to identify their strengths and weaknesses. • Encourage them to push their potentials. • Monitor the attendance records of the mentees and talk to the parents in case attendance is irregular. • In some cases, supervise University mandated projects or even independent papers/projects, etc. • As long as classes were held in the registers for individual mentees with notes about the mentorship sessions. • Since moving online, mentorship sessions are held via video conferencing. The aim of the mentorship system is to create an enabling atmosphere for the students. They can form bonds with the mentors in any matter in which they might need unbiased guidance. The issues might include academics, career prospects, personal problems, etc. Several mentees have unburdened themselves to the mentors who have lent them a patient ear and supported them to the best of their ability. The college organised a One day Workshop on Mentoring Techniques on 9.9.2019. The workshop was conducted by Ms Saloni Priya, Director, Consultancy Services. The workshop provided the faculty cum mentors in-depth knowledge about the principles of mentorship. The ratio is 1:80. The college is aiming towards the improvement of the same by imparting adequate training to the mentors.

Number of students enrolled in the institution	Number of fulltime teachers
11283	143

#### 2.4 - Teacher Profile and Quality

##### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year
150	143	7	36

##### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level or recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognised bodies
2019	Jayjit Chakraborty	Lecturer	Best Paper award in the marketing track at International Management Conference, J.D. (Journal of Management) affiliated to Jadavpur University

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results after the semester-end examination
MCom	MCom	IV Semester	08/10/2020	28/10/2020
BA	BA General	Part III	08/10/2020	23/10/2020
BA	BA Hons.	Part III	08/10/2020	23/10/2020
BSc	BSc General	Part III	08/10/2020	23/10/2020
BSc	BSc Hons.	Part III	08/10/2020	23/10/2020
BCom	B.Com Hons.	VI Semester	12/10/2020	22/10/2020
BBA	BBA Hons.	Part III	14/10/2020	23/10/2020
MA	English	IV Semester	07/10/2020	29/10/2020
BCom	B.Com General	VI Semester	10/10/2020	22/10/2020

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is a necessity as well as a challenge in the semester college has initiated continuous and comprehensive internal evaluation in accordance with the guidelines of University of Calcutta, Kolkata as well as independent internal assessment. Operating Procedure has been drawn up which all the departments are advised to follow. The details of the policy are as follows: • Scheduled tutorial classes may be engaged for the purpose of internal evaluation by individual departments. • Dates for each semester should be finalised at departmental level.

should be informed of the dates in advance. • Examination to be conducted on the s  
 Corrections should be completed within two weeks of completion of the examinations a  
 communicated. • Answer scripts should be discussed and doubts cleared during remedi  
 evaluation markers for University mandated Internal Assessments include attendance, •  
 examinations/ field projects/ research projects/ assignments/ seminars/ oral presenta  
 secured in the written internally assessed tests. Teachers are also encouraged to tal  
 tests. Due to the pandemic and the disruption in academic years as well as the mode of  
 which was unfamiliar to many teachers, some relaxation had to be made to these rules in  
 year.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College tries to maintain a structured academic calendar which makes time for class  
 well as other academic activities which enrich the students' understanding of a course.  
 curricular activities are also planned in advance, as far as possible. The College foll  
 statute on the number of holidays, with a few days reserved for the discretion of the H  
 Institution. A SOP for preparing an integrated academic calendar has been circulated to  
 Heads in order to standardise operations across the different departments. The salient  
 are: • Planning at departmental meetings and maintenance of Minutes. • Organisation of  
 activities including CIE, seminars, workshops, etc. • Maintenance of records and report  
 heads prepare the examination schedules in consultation with the faculty and in accorda  
 University schedule. This is communicated to the students on the central notice board i  
 website, and students-teachers WhatsApp groups. Besides this, concerned teachers also m  
 the classrooms.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are :  
 website of the institution (to provide the weblink)

<https://www.thebges.edu.in/administration/igac/aqar/>

### 2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students pas examinati
MA	MA	English	41	41
Bsc	BSc	General	81	47

BA	BA	General	158	71
BCom	BCom	General	43	35
BCom	BCom	Honours	2569	2478
BA	BA	Honours	202	188
BSc	BSc	Honours	154	130
BBA	BBA	Honours	123	123
MCom	MCom	MCom	51	50

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (re as weblink)

<https://www.thebges.edu.in/administration/iqac/aqar/>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amo
Minor Projects	730	The Bhawanipur Education Society College	1	
Minor Projects	730	The Bhawanipur Education Society College	1	
Minor Projects	730	The Bhawanipur Education Society College	1	
Minor Projects	730	The Bhawanipur Education Society College	1	
Minor Projects	730	The Bhawanipur Education Society College	0.8	
Minor Projects	730	The Bhawanipur Education Society College	1	

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### 3.2 - Innovation Ecosystem

## 3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices du

Title of workshop/seminar	Name of
Knowledge Resource Management: E - Learning and Information Search	10

## 3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	
Best Education Brands 2020	The Bhawanipur Education Society College	ET Edge	30
Times B School, West Bengal Ranking 1	The Department of BBA	Times of India	30
Times B School, National Ranking 7	The Department of BBA	Times of India	30
Times Stellar Brands East 2020	The Department of BBA	Times	30
ET Industry Leaders, East 2020	The Department of BBA	Economic Times	30
ISO	The Bhawanipur Education Society College	SGS	30
Mother Teresa International Award	The Bhawanipur Education Society College	Mother Teresa International Award Committee	10
Mother Teresa International Award	Rishi Jindal	Mother Teresa International Award Committee	10

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## 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	
NIL	NIL	NIL	NIL	NIL	

No file uploaded.

**3.3 - Research Publications and Awards****3.3.1 - Incentive to the teachers who receive recognition/awards**

State	National	International
0	0	0

**3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)**

Name of the Department	Number of PhD's Awarded
NA	Nil

**3.3.3 - Research Publications in the Journals notified on UGC website during the year**

Type	Department	Number of Publication	Average Impact Factor
International	ECONOMICS	2	
National	ECONOMICS	6	
International	ELECTRONICS	3	
International	ENGLISH	2	
International	COMMERCE	7	
National	COMMERCE	1	
National	BBA	1	
National	BENGALI	1	
International	CHEMISTRY	5	
International	COMPUTER SCIENCE	18	

[View File](#)**3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings during the year**

Department	Number of Publications
B. Com	1

<b>BBA</b>	<b>4</b>
<b>BENGALI</b>	<b>1</b>
<b>CHEMISTRY</b>	<b>1</b>
<b>COMPUTER SCIENCE</b>	<b>5</b>
<b>ECONOMICS</b>	<b>5</b>
<b>EDUCATION</b>	<b>1</b>
<b>ENGLISH</b>	<b>4</b>
<b>GEOGRAPHY</b>	<b>4</b>
<b>HISTORY</b>	<b>2</b>

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### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of S Citation Index

<b>Title of the Paper</b>	<b>Name of Author</b>	<b>Title of journal</b>	<b>Year of publication</b>	<b>Cita In</b>
<b>Is Northeast India Prepared to be the Gateway to Southeast Asia and Pacific Countries</b>	<b>Ivy Das Gupta</b>	<b>The BESC Journal of Commerce and Management</b>	<b>2019</b>	
<b>Human Trafficking at the Indo-Myanmar Border: An Overview</b>	<b>Dona Ganguly</b>	<b>World Focus</b>	<b>2019</b>	
<b>Communication Lessons from the Life</b>	<b>Kapil Kumar</b>	<b>Vidyamandira Patrika,</b>	<b>2019</b>	

and Works of Swami Vivekananda: A Brief Overview	Bhattacharyya	Vol. 07, pp.58-72		
Tracing the Mother-Child Relationship In Tagore's The Crescent Moon	Souraja Tagore	International Journal of Cultural Studies and Social Science, Vol-VI, No-IX	2019	
"Kolkata-r 'Charuranga: Dhaka-r Bangla"	Kasturi Mukherjee	"Ebong Jalghori" 1st year-3rd issue. Editor: Ardhendushekhar Goswami Jolghor	2019	
Urban and Peri-Urban Agriculture in Kolkata Metropolitan Area: An Assessment of Status and Sustainability	Raktima Ghosh	Contemporary Social Sciences, Vol 28, No. 1	2019	
The Tempest: Through the lens of Natya Shastra	Gargi Talapatra	Kalakalpa, IGNCA Journal of Arts (UGC enlisted), Volume IV Number 1, Guru Purnima 2019	2019	
"Kolkata-r 'Charuranga: Dhaka-r Bangla"	Kasturi Mukherjee	"Ebong Jalghori" 1st year-3rd issue. Editor: Ardhendushekhar Goswami Jolghor	2019	
Regional specialization and geographic concentration of Indian female labour: A post liberalization analysis	Dyuti Chatterjee	International Journal of Humanities and Social Science	2019	

		<b>Research, Volume 5 Issue 3, 89-93</b>		
<b>Investigation of electrical conductance properties, non-covalent interactions and TDDFT calculation of a newly synthesized copper(II) metal complex</b>	<b>Saugata Konar</b>	<b>Journal of Molecular Structure</b>	<b>2019</b>	

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

<b>Title of the Paper</b>	<b>Name of Author</b>	<b>Title of journal</b>	<b>Year of publication</b>	<b>h-index</b>
<b>Is Northeast India Prepared to be the Gateway to Southeast Asia and Pacific Countries</b>	<b>Ivy Das Gupta</b>	<b>The BESC Journal of Commerce and Management</b>	<b>2019</b>	<b>Nil</b>
<b>Design and synthesis of a sulphur containing Schiff base drug: DNA binding studies and theoretical calculations</b>	<b>Saugata Konar</b>	<b>Journal of Biomolecular Structure and Dynamics</b>	<b>2019</b>	<b>69</b>

New DNA-Interactive Manganese(II) Complex of Amidooxime: Crystal Structure, DFT Calculation, Biophysical and Molecular Docking Studies	Saugata Konar	Journal of Chemical Engineering Data	2020	13
Investigation of electrical conductance properties, non-covalent interactions and TDDFT calculation of a newly synthesized copper(II) metal complex	Saugata Konar	Journal of Molecular Structure	2020	10
Synthesis, characterization and structures of binuclear copper(II) and polynuclear cobalt(II), nickel(II) and cadmium(II) complexes involving N4-donor pyrazolyl based ligand and dicyanamide as bridging ligand	Suman Kundu	Journal of Molecular Structure	2020	10
Fake Job Recruitment Detection Using Machine	Shawni Dutta	International	2020	43

<b>Learning Approach</b>		<b>Journal of Engineering Trends and Technology (IJETT)</b>		
<b>Breast Cancer Prediction Using Stacked GRU-LSTM-BRNN</b>	<b>Shawni Dutta</b>	<b>Applied Computer Systems</b>	<b>2020</b>	<b>Nil</b>
<b>Problems and Solution due to Mental Anxiety of IT Professionals Work at Home during Covid-19</b>	<b>Shawni Dutta</b>	<b>Psychiatria Danubina</b>	<b>2020</b>	<b>34</b>
<b>Facile synthesis of doped ceria-based oxide by co-precipitation technique and performance evaluation in solid oxide fuel cell</b>	<b>Abir Bhattacharya</b>	<b>International Journal of Applied Ceramic Technology</b>	<b>2020</b>	<b>57</b>

Effect of splice offset on optimum single mode fiber launch optics based on the proposed broadband laser diode in the context of DWDM	Debarup Roy	Optik	2020	14
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### 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	
Resource persons	1	2	
Presented papers	14	5	

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### 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Governmental Organizations (NGOs) like NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	page
Blood donation Carnival	Project Life force and BESC NSS unit	57	
Tree Plantation	BESC NSS Unit and Rotary Calcutta Victoria and Rotaract Club Victoria	22	
Ray of Hope	NSS	13	

<b>Warship Ahoy</b>	<b>Indian Navy</b>	<b>8</b>	
<b>Kargil Diwas</b>	<b>NCC</b>	<b>9</b>	
<b>Charity Begins at Elgin</b>	<b>NSS</b>	<b>5</b>	

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### 3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the y

<b>Name of the activity</b>	<b>Award/Recognition</b>	<b>Awarding Bodies</b>	<b>Nu</b>
<b>Tree Plantation</b>	<b>Each Student Plant One</b>	<b>Dainik Vishwamitra Chaapte Chaapte</b>	

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### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and pr Bharat, Aids Awareness, Gender Issue, etc. during the year

<b>Name of the scheme</b>	<b>Organising unit/Agency/collaborating agency</b>	<b>Name of the activity</b>	<b>Number of teachers participated in such activites</b>
<b>Swachh Bharat</b>	<b>NSS</b>	<b>Cleanliness Drive Version 2.1</b>	<b>4</b>
<b>Blood Donation Carnival</b>	<b>Project Life</b>	<b>Blood Donation</b>	<b>57</b>
<b>Tree Plantation</b>	<b>BESC NSS Unit and Rotary Calcutta Victoria and Rotaract Club Victoria</b>	<b>Tree Plantation</b>	<b>22</b>
<b>Ray of Hope</b>	<b>NSS</b>	<b>Ray of Hope</b>	<b>13</b>
<b>Warship Ahoy</b>	<b>Indian Navy( Collaborative Agency)</b>	<b>Warship Ahoy</b>	<b>8</b>
<b>Kargil Diwas</b>	<b>NCC</b>	<b>Kargil Diwas</b>	<b>9</b>
<b>Charity Begins at</b>	<b>NSS</b>	<b>Charity Begins at Elgin</b>	<b>5</b>

Elgin

[View File](#)**3.5 - Collaborations****3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of activity	Participant	Source of financial support
Collaborative seminar with Lady Brabourne College, entitled Bibhutibhushan 125	105	The Bhawanipur Education Soc
Two-Day National Conference on 'Paradigm Shift in the Market Forces in the Indian Context - Impact on Marketing, Accounting Finance, Strategic HRM, Operations Supply Chain Management'	147	The Bhawanipur Education Soc
Department of English, The Bhawanipur Education Society College in collaboration with the Department of English, Loreto College, Reading Session titled "Writing in the Time of Calamities"	1	Loreto College
Collaborative Seminar entitled Partition : Memories and Texts with Jadavpur University	98	The Bhawanipur Education Soc
Collaborative Workshop with Equiptronics, Mumbai and in association with Physical Chemistry Teachers' Forum (PCTF) of all Universities of West Bengal	42	The Bhawanipur Education Soc Kolkata in collaboration with Mumbai and in association with Chemistry Teachers' Forum (Universities of West

[View File](#)**3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities**

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From
-------------------	----------------------	---	---------------

NA

NA

NA

31/12/20

No file uploaded.

## 3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers partic
IBNS	11/09/2019	Internship	9

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

## 4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastru
300	219.67

## 4.1.2 - Details of augmentation in infrastructure facilities during the year

## Facilities

Number of important equipments purchased (Greater than 1-0 lakh) during the current year

Seminar halls with ICT facilities

Classrooms with Wi-Fi OR LAN

Laboratories

Seminar Halls

Class rooms

Campus Area

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## 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version
Green Campus	Fully	2.3

## 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	36781	5792326	3788	2692925	40
CD & Video	142	43470	Nil	Nil	1
Journals	25	144252	Nil	Nil	
Reference Books	7600	1653452	21	Nil	7
Digital Database	1	73514	Nil	Nil	
e-Books	3608177	701124	58	278717	360
e-Journals	5622569	159357	Nil	Nil	562

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAY/NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of development
Richa Maheswari	Group Discussions	Youtube	17/10/2021
Richa Maheswari	Interpersonal Skills	Youtube	17/10/2021

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## 4.3 - IT Infrastructure

## 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail (
Existing	147	4	18	10	0	13	20	
Added	0	0	0	0	0	0	0	
Total	147	4	18	10	0	13	20	

**4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)****54 MBPS/ GBPS****4.3.3 - Facility for e-content**

Name of the e-content development facility	Provide the link of the videos and media centre and rec
Film Studies Laboratory	<a href="https://drive.google.com/folderview?id=1Mjhr0KPBr1j4">https://drive.google.com/folderview?id=1Mjhr0KPBr1j4</a>
Film Studies Laboratory	<a href="https://drive.google.com/folderview?id=1-5gzxE9Mb-a">https://drive.google.com/folderview?id=1-5gzxE9Mb-a</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary compor**

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure
561.75	536.42	563.2	

**4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)**

- Infrastructural facilities are monitored by the in-house maintenance team of the college. The Executive Engineer. The team is responsible for attending to any recurring problem which arises in any department or office of the college as well as maintaining the best standards of cleanliness. Day to day cleaning of classrooms and laboratories is carried out by the Group D employees while cleaning of washrooms and common areas are outsourced to an agency. Laboratory instruments are maintained by the respective laboratory attendants and assistants. Electricals are checked every six months, air conditioners, water purifiers, etc. are serviced through contracts with the companies concerned, every two months. Planned additions to existing infrastructure are executed based on the requirements of the various departments. The maintenance department ensures that a high standard is maintained. The number of auditoriums and halls available for different activities are made available for different activities upon filling up a requisition slip in advance and approval for the same. • The IT infrastructure is utilized optimally by students and teachers. Requisition for new computers, laptops, etc, are forwarded by the Head of the Institution through the concerned academic head. • Maintenance of IT infrastructure is done by a department led by the Manager, Systems. It also takes care of the online learning platform which is used for the delivery since the onset of the pandemic. • The College has an outdoor multiuse court and a Sports Arena. Access to sports facilities is granted to the students upon production of a requisition slip.

ID card which is issued by the college. Strict vigil is kept by the attendants as well to ensure that all safety measures are followed, and no damage is inflicted upon college person. Food and drinks are not allowed inside the indoor Sports Arena. Shoes are not Sports Arena to maintain the utmost cleanliness in a carpeted environment. Time slots for college are displayed for the benefit of the students. • The library purchases books by the teachers. Multiple copies of textbooks are acquired to cater to a large number of control is conducted under the supervision of the maintenance team of the college. conducted every year. Students are made aware of library rules, regulations and timing Orientation Presentation on their very first day of college. This is backed up by notice in the library and also on the website. In addition to self-searching kiosks, shelf index guide the students towards the books they are searching for. The library website is updated need of e-resources for the students and faculty since the pandemic

<https://thebges.edu.in/administration/iqac/aqar/>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	SCHOLARSHIP TO MERIT STUDENTS/ FINANCIAL AID	4
Financial Support from Other Sources		
a) National	GOVERNMENT SCHOLARSHIP	1
b) International	NA	Nil

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Life Skills, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students	Agency
---	------------------------	--------------------	--------

		enrolled	
BOPT Training	15/07/2019	13	
Google Workshop	13/08/2019	167	Bhavna F
GST Mela	04/07/2019	155	Panellist
Basics of Capital market	11/09/2019	166	Chetan Panchami
CORPORATE TALK on What is expected from an MBA?"	17/09/2019	135	Mr. Shankar
Special Lecture on Challenges of Water Governance and Integrated Water Resource Management (IWRM)".	18/09/2019	108	Mr. Sayanangsh Assistant at the Foundation
Interactive Session on studying abroad	21/09/2019	167	Mr. Alberto Parrav Recruitment Manage M
One-day symposium on "Re-Search Physics - From Hands on Experiment to Recent Advanced Technology"	21/09/2019	125	Mr. Krishnendu Cha Das (of IL
Two-day workshop on "Essentials of Radio News Production"	15/11/2019	131	Ms. Sushmita Pandit
Webinar on How to Become a better version of Yourself through Cognitive Engineering	19/05/2020	195	Salor

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### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution durin

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of st have passed in exa
2019	CAREER CAFE- 'Emerging New Careers of 2019'	Nil	1510	Nil

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#### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment a year

Total grievances received	Number of grievances redressed	Avg. number of days for
1	1	2

#### 5.2 - Student Progression

##### 5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
AS PER FILE	329	195	CAREER KEEDA	18

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##### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2020	292	BCom	BCom	University of Calcutta, University, CFA etc
2020	75	BSc	Chemistry, Physics, Mathematics, Computer Science, Economics etc	Presidency University, University of Calcutta, Delhi University etc
2020	48	BBA	BBA	St. Xaviers University, University of Canada West, IIM Rohtak, IIS NMIMS etc
2020	82	BA	Bengali, English, History, Journalism and Mass Communication etc	University of Calcutta, Presidency University, St. Xaviers University, Biswabharati University

[View File](#)**5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/G/Services/State Government Services)**

Items	Number of students selected/ qualifying
CAT	35
GRE	1
TOFEL	3
NET	1
GATE	2
Any Other	97

[View File](#)**5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year**

Activity	Lev
Calcutta University Inter College Football Tournament 2019 - 20	Int
Calcutta University Inter College Volleyball (Men Women) Tournament 2019 - 20	Int
College Football (Boys) Team Selection 2019 - 20	Int
College Tug of War (Boys Girls) Team Selection 2019 - 20	Int
College Basketball (Boys) Team Selection 2019 - 20	Int
SRIJAN by Shri Shikshayatan College	Int
BESC Assembly of Nations	Int
Flames Induction	Int
BPLT 2020	Int
Gully Life - the story divine	Int

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Studer numb
2019	Runners Up Trophy	National	1	Nil	103193
2019	Champion	National	1	Nil	304190

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the in

The Student-Teacher Committee comprising of select teachers as Coordinators and s Representatives functions as a constructive interactive space between the students, administration. However, since the onset of the pandemic, the task of the Student-Tea become online with regular interactions between the members on the google meet platform critical role in communicating the voice of the students to the administration in the pandemic. There are student representations in other college committees like Internal ( Heritage Society, and Environmental Development Committee, through which students org social awareness activities. Although the pandemic has put a curb on these activit representatives played a notable role in making the vaccination drive for the students college a success.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The college has an Alumni Association registered under the West Bengal Societies Regist Registrar of Firms, Societies and Non-Trading Corporation. It is West Bengal vide regis S/94325 of 1999-2000 dated 12th May 1999. The students who have graduated (as UG or PG college are eligible to register as a member of the alumni association. The weblink to Association is <http://college.thebhawanipurama.org> Composition of the Alumni Associati Designation Name 1. President Mr Amar Seth 2. Vice President Umesh Thacker 3. Vice Pres

Secretary Pranav Jani 5. Joint Secretary Nitesh Soni 6. Treasurer Jitesh Ajmera Some of contributions of the Alumni Association are as follows: The Alumni of The Bhawanipur Co distinguished themselves in various walks of life and the institution has maintained cl past pupils. The alumni members participate in IQAC and IQAC organised annual meet and participate in seminars/conferences/symposiums organised by the college. The Alumni Ass contribute to the institution by creating placement opportunities for its students thro off-campus placement drives. The Alumni association also makes monetary contributions f towards the development of the college. The Alumni Association has been one of the stro benefactors of the institution that has consistently contributed towards various develo the college primarily through fund-raising. The Alumni play an effective role as the br the institution, benefitting it socially, academically and professionally. The alumni n is one of the biggest sources of placement opportunities and internship programmes for involved in voluntary programmes like mentoring students in various areas of the alumni huge talent pool that provides active career guidance to students and the institution's contributes as one of the best professional networking platforms available to the colle Association is a vibrant and significant stakeholder enthusiastically supporting the in and goals through the investment of both time and money towards its comprehensive advan significant contribution to asset creation and up-gradation of the institution's infras performs a pivotal role in shaping and preserving a lasting relationship between the fo students as well as that between the institution and society.

#### 5.4.2 - No. of enrolled Alumni:

8077

#### 5.4.3 - Alumni contribution during the year (in Rupees) :

1000000

#### 5.4.4 - Meetings/activities organized by Alumni Association :

Alumni meetings were held on 9/7/19 and 19/9/19

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

##### 6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has implemented decentralization of academic and administrative function

efficient institutional governance. 1. Online classes, examination, and evaluation during the pandemic and transition to digital teaching platforms was a serious challenge for the institution. To enable a smooth transition to the virtual mode and address possible exigencies arising during the pandemic, the Governing Body, after exploring various internet portals, decided on the installation of a digital platform for curriculum delivery and examination. • G-Suite-supported e-mail communication for teaching and non-teaching staff. Students joined google classrooms with their institutional email IDs. The management entrusted the task of sensitizing the faculty to the Teacher in charge, who conducted a session on flipped classrooms by a facilitator Mr. Leslie Francis D’Gama, learning management consultant, for all teaching faculty. Teachers were trained in groups on the pedagogy of online teaching. Timetables for conducting online classes were designed by all departments • Mentors reached out to students who had problems accessing online classes • Webinars were organized on the social, economic, and mental challenges faced during the pandemic. • E-resources were made available to the students and teachers through the library network of the college • A detailed syllabus for online teaching was maintained by the departmental heads and Vice Principals. • Wi-Fi, connectivity, and Bandwidth were ensured within the college to continue academic activities such as i. curriculum delivery (from college when the lockdown was lifted), ii. assessment and evaluation (through online internal and semester-end examinations, project evaluation, and virtual laboratory experiments). • Lab-based Courses using the Google meet platform. 2. Creation of an Examination Committee. The decentralization was also observed in the case of year-end examinations conducted in accordance with the guidelines and University of Calcutta’s notifications. The governing Body entrusted the task with full autonomy in organising the online examination. An examination committee was formed with representatives of both teaching and non-teaching faculty. The committee followed the guidelines and notifications of University of Calcutta and conducted the examinations successfully. The committee was given autonomy to create subgroups of teachers i. for addressing students’ problems regarding the mode of examination, ii. for scrutiny of answer scripts, and iii. upload of marks in the database. • The teachers were guided by the committee to evaluate the answer scripts online, which was followed by the publication of results by the affiliating University. • The Committee also facilitated the students with issues like re-examination of answer scripts and incomplete results of students.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college has an online admission process which is transparent and Admission process is paperless, computerized and well organized. All en by a dedicated team of office staff. The fully automated procedure ,grievance free admission system .
Industry Interaction / Collaboration	Amazon Ltd , ITC Hotels are some of the many companies which took act student placement of the college. The college aims at providing regul interface through programmes like CAREER CAFE- 'Emerging New Careers of Internship programmes, skill development courses like Digital Market Strategies also provide industry interactions to the students. A MOU : Blooms, a media house for student internship programm
Human Resource Management	The college encourages the teaching faculty to attend faculty develop reimburses the registration fees. The teaching faculty are extensively the new modes of examination and evaluation. The non-teaching staff are training round the year to enhance their computer skills and handlin equipment in the laboratory.
Library, ICT and Physical Infrastructure / Instrumentation	The Management has an Annual Plan and Budgetary provisions for upgradat and instrumentation. Requisition by different departments for books, j and infrastructure are placed before the Head of the Institution and fi sent to the Management for sanction of funds. Thereafter quotations ar are placed based on the best offer. In addition to having institutio Inflibnet, NDL and British Council, subscriptions of Research Software : peer reviewed journals (e-version) are regularly renewed. With the p closure of the college, the library facilities were updated and enhancec of the past examinations are stored for online reference by the studen repository of publications of the faculty are also crea
Research and Development	The college has a peer reviewed journal namely The BESC Journal of Com with ISSN 2395-4639 issued by the Department of Commerce, and Colloquiur a multi-disciplinary, multi-lingual, peer-reviewed, academic journal cor board of selected faculty members, is published annually by the Arts S include scholars from different state and central universities. The Res Cell funded minor research projects of eligible teachers which proved to

	towards nurturing the research environment of the college. The available data base and Jstor also help the teachers with their research
Examination and Evaluation	The University held online examinations on account of the pandemic. The within the college was redesigned by creating a student friendly ex Institutional mail ids for each student were created through which all the examination were communicated. Question papers are uploaded in the also mailed to the students. A team of teachers were to be selected by monitor the entire examination procedure and resolve any problem rising were trained to evaluate the answer scripts electronically and upload University marks portal.
Teaching and Learning	At the commencement of the academic year, unitisation of syllabus and l all departments in line with the University Academic Calendar. The coll e resources and audio-visual methods of teaching. With the onset of th learning was entirely online by using google classroom fac
Curriculum Development	Being an affiliated college, the syllabus is prescribed by the parent whenever invited, faculty members from all the departments have activ meetings held by the University of Calcutta and other colleges to discu the newly introduced CBCS Curriculum. The college makes an constant end the syllabus with courses and activities like Certificate course on Critical Thinking , lectures by academicians and industry experts to employable.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Biometric attendance of teaching and non-teaching staff are maintained f records. All financial records are maintained electronically. Library se Student admission is paperless and automated.
Finance and Accounts	Salary records of Teaching and Non-teaching staff in Govt. approved a approved posts are maintained through HRMS - IFMS and IPR respective Accounts is done through Tally.
Student Admission and Support	The admission process is fully automated. The students are allotted Uniq and institutional mail ids at the time of admission through they can acc

	and library services. All important communications are mailed to the students to the mobile number linked to the UIDs of the student.
Examination	Students can download admit cards of the Internal Examinations using the All messages regarding University and Internal examinations are sent to the numbers linked to the Unique Identifier and to their institutional mail. Admit cards are scanned and stored digitally. With the advent of Covid, the admit card and evaluation process is automated.
Planning and Development	The college has a robust management information system which has a database of all students. The Tally Accounting software is used to manage the financials. ILMS software is used to manage library services. The college provides internet access to all faculty and students. Since the pandemic, the teaching-learning process has moved through the google classroom platform. The entire campus is working under a single roof. In this way, conventional planning and development strategies have been adapted to the dynamic context of e-governance.

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body membership fee is provided
2020	Neha Ghorui	Comprehensive e-Learning to e-Training guide for Adm.work	Ramanujan College
2020	Drashana Trivedi	Comprehensive e-Learning to e-Training guide for Adm.work	Ramanujan College
2019	Dr. Joyeta Bhadury	Case Writing Workshop	IICMR
2019	Debarati Guha	Case Writing Workshop	Case Writing Workshop
2019	Chiranjib Mitra	Case Writing Workshop	IICMR
2020	Chandan Kumar Jha	Comprehensive e-Learning to e-Training guide for Adm.work	Ramanujan College

2020	Luxmi Jha	Comprehensive e-Learning to e-Training guide for Adm.work	Ramanujan College
2020	Trupti Upadhya	Comprehensive e-Learning to e-Training guide for Adm.work	Ramanujan College
2020	Vivek Patwari	Comprehensive e-Learning to e-Training guide for Adm.work	Ramanujan College
2020	Anamika Pal	Advanced Concept for developing MOOCS	Ramanujan College

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6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non-teaching staff in the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date
2020	Workshop on Google Classroom	NA	09/08/2020	20/08/2020
2019	Workshop on Mentoring Techniques	NA	09/09/2019	09/09/2019
2020	NA	Training programme of laboratory support staff	05/11/2020	12/11/2020
2020	Online examination conduct training programme	Online examination conduct training programme	01/09/2020	24/12/2020
2019	Skill enhancement training is provided to support staff of the Accounts department on HRMS systems of West Bengal and PFMS of the Government of India	Skill enhancement training is provided to support staff of the Accounts department on HRMS systems of West Bengal and PFMS of the Government of India	26/11/2019	26/11/2019

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### 6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, S Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From I
MHRDs Annual Refresher Programme in Teaching (ARPIT) Course on Gender/Women Studies on SWAYAM Jamia Milia Islamia University	1	01/09/
Multidisciplinary Refresher Course	1	03/03/
73rd Orientation Programme	1	08/07/
2-Day National Faculty Development Programme on "Case Writing and Case Teaching	1	07/08/
UGC-Stride Refresher Course (Multidisciplinary) on 'Research Methodology: Research Ethics, Methods, Skills, Writing and Communication'	1	19/08/
Advanced Concepts for Developing Moocs"	1	02/07/
Short term Course, IUCAA	1	25/07/
Workshop and training programme for the professional development of Faculty and Staff on Developing Skills through ICT Tools and Techniques, organized by IQAC, Ghokhale Memorial Girls' College	1	02/07/
Economics of Health and Health Care	1	01/09/
4 weeks Induction/Orientation Programme for Faculty in Universities/Colleges/Institutes of Higher Education	1	04/06/

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### 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
Nill	36	Nill	

### 6.3.5 - Welfare schemes for

Teaching	Non-teaching	Stu
PF loans, Employee Cooperative Society, Free Medical Check Up facilities, Fees concession to children of faculty, suits(blazer), child care leave, maternity leave, special leave for vaccination, masks and sanitizers are made available to all faculty	PF loans, ESI, Pradhan Mantri Jeevan Yojana and Pradhan Mantri Bima Yojana, Free Medical Check Up facilities, shoes, umbrellas and uniform for Group D staff, child care leave, maternity leave, reimbursement of Covid Testing, masks and sanitisers made available to all faculty, food and lodging provided to non teaching faculty who were on duty in the campus during lockdown	WBMDFC Scholarship Merit cum Means Sch Facilities, Kanyasro development activ facility, counsel services by UMEED, Hostel, Training f playground and in Library Intern Scholarships for n

### 6.4 - Financial Management and Resource Mobilization

#### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Internal Audit Internal audit is performed by Damle Dhandhanian and Co. which ensure objective assessment of all transactions and adds value to the operations of the organization. All transactions are monitored in such a way, that one person's work is automatically checked. The internal audit team works independently and appraises the financial records of the college. The audit team reports to the management at regular intervals on i.anomalies and errors detected for improvement of the policies and procedures. Statutory Audit A Statutory audit is conducted by Sutarwala and Co. which independently checks all books of accounts, authorization process and maintenance. Government Audit Apart from this, the Education Directorate, College Government of West Bengal has appointed K. Prasad Co. to undertake an audit of the college and submit suitable reports.</p>
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#### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.
BESC Alumni Association	1000000

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**6.4.3 - Total corpus fund generated**

908373560

**6.5 - Internal Quality Assurance System****6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External	
	Yes/No	Agency
Academic	Yes	Dr Samir Bandyopadhyay, Ex VC of WBUT and Dr Anup Sikdar, Ex
Administrative	Yes	Sutarwala and Co. and Auditor appointed by Education Directorate, College audit Cell of the Government of West Bengal

**6.5.2 - Activities and support from the Parent - Teacher Association (at least three)**

1. Constructive suggestions are encouraged from parents towards the teaching-learning process.
2. Parents and teachers discourse on areas of concern and strive to resolve problems in time. The association seeks the support and involvement of the parents towards the implementation of discipline. The association communicated important matters like attendance, ensuing examinations and publication of results. Suggestions from the parents are considered on a serious note for the improvement of the institution for administrative purpose.
6. Direct contact between the parents and teachers for smooth communication.

**6.5.3 - Development programmes for support staff (at least three)**

1. Skill enhancement training is provided to support staff of the Accounts department by the Government of West Bengal and PFMS of the Government of India.
2. An induction course is provided to laboratory staff for handling equipment and chemicals.
3. Training for support staff is provided by the Government of West Bengal.

**6.5.4 - Post Accreditation initiative(s) (mention at least three)**

1. Digitisation of library resources
2. ISO certification
3. Academic excellence award

**6.5.5 - Internal Quality Assurance System Details**

a) Submission of Data for AISHE portal

b) Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

## 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From
2019	Student orientation programme at the onset of academic year	15/07/2019	15/07/2020
2020	Counselling by Ms Saloni Priya, Government certified psychologist, to help students combat challenges of Covid 19	15/04/2020	15/04/2020
2020	Feedback analysis	25/06/2020	25/06/2020
2019	National seminar on Knowledge resources management E Learning and Information search in collaboration with Behala College	29/06/2019	29/06/2020
2019	Workshop on Mentoring Techniques	09/09/2019	09/09/2020
2019	Graduation Felicitation	30/09/2019	30/09/2020
2020	Teachers training on the pedagogy of online teaching Introduction to flipped classroom and Blended Learning using G Suite Classroom	08/08/2020	08/08/2020

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## CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

## 7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from
Special Lecture on Gender Resistance By Prof. Dalia Chakraborty of Jadavpur University, Kolkata organized by Sociology Department	30/07/2019
The Political Science Department in association with Internal Complaints	13/08/2019

<b>Committee and Women's Cell organized a One Day National Seminar on, "Still I Rise: Women Empowerment in a Patriarchal Society"</b>	
<b>Special Lecture on Gender Discrimination and Patriarchy By Dr. Basabi Chakrabarty of Rabindra Bharati University, Kolkata organized by Sociology Department</b>	25/11/2019
<b>Panel Discussion on 'Social Injustice: Issues, Challenges and Proposed Suggestions for Gender Equality' by the Department of Education</b>	14/02/2020
<b>The Department of Sociology in collaboration with the Women's Cell, The BESC - organised an event for the children at Shanti Rani Home, Bansdroni</b>	14/03/2020

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

<b>Percentage of power requirement of the University met by the renewable energy source</b>
<b>NONE</b>

#### 7.1.3 - Differently abled (Divyangjan) friendliness

<b>Item facilities</b>	<b>Yes/No</b>	
<b>Physical facilities</b>	<b>Yes</b>	
<b>Provision for lift</b>	<b>Yes</b>	
<b>Ramp/Rails</b>	<b>Yes</b>	
<b>Braille Software/facilities</b>	<b>No</b>	
<b>Rest Rooms</b>	<b>Yes</b>	
<b>Scribes for examination</b>	<b>Yes</b>	
<b>Special skill development for differently abled students</b>	<b>Yes</b>	

#### 7.1.4 - Inclusion and Situatedness

<b>Year</b>	<b>Number of initiatives to address locational advantages and disadvantages</b>	<b>Number of initiatives taken to engage with and contribute to local community</b>	<b>Date</b>	<b>Duration</b>	<b>Name of initiative</b>	<b>Is</b>
2019	1	1	11/08/2019	10	Tree Plantation Project- One	

					student, one plant	(
2019	1	1	28/09/2019	40	Distribution of sports equipment, clothing along with some eatables to orphans	'
2020	1	1	28/09/2020	1	Mullick Ghat cleaning drive	(
2019	1	1	01/10/2019	3	Cleanliness awareness campaign with a short street-play and a walk to spread awareness about eliminating the use of 'single-use plastic'	(
2020	1	1	27/01/2020	2	Is Air pollution shortening our lives?	En
2019	1	1	21/12/2019	14	Charity Begins at Elgin	'
2020	1	1	11/01/2020	1	Cleanliness Drive	(
2020	1	1	06/04/2020	190	Dry Ration and Vegetable Distribution	'
2019	1	1	22/09/2019	2	Ray of Hope for the orphans	'
2019	1	1	26/08/2019	2	Ride Safe - an awareness campaign with the Kolkata Police	(

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### 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
BESC Rules Regulations	15/04/2018	The details of the code of conduct for students is uploaded in the departmental heads, vice principals and the management monitors adhered to by the students. The link to the code uploaded in the follows <a href="https://thebges.edu.in/student-dashboard/rules-regulations">https://thebges.edu.in/student-dashboard/rules-regulations</a> subject to the guidelines provided by UGC for college teachers. notification is provided as follows <a href="https://www.dei.ac.in/dei/files/NAAC/Criterion7/7.1.1620Code20of2UGC20Regulations-2010.pdf">https://www.dei.ac.in/dei/files/NAAC/Criterion7/7.1.1620Code20of2UGC20Regulations-2010.pdf</a>

### 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From
Distribution of sports equipment, clothing along with some eatables to orphans	28/09/2020
Mullick Ghat cleaning drive	28/09/2020
Cleanliness awareness campaign with a short street-play and a walk to spread awareness about eliminating the use of 'single-use plastic'	01/10/2020
Charity Begins at Elgin	21/12/2020
Cleanliness Drive	11/01/2021
BESC Walks for a Drug Free World	29/06/2020
11000 Fruit bearing Saplings distributed in Sundarban under the scheme One student One Tree	22/08/2020
Seminar on Pollution Control-Is pollution shortening our lives?	27/01/2021

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### 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Library: Facilities for the online issue, return and re-issue of books and journal Register are available. The entire process aims at minimizing the use of paper. 2. Bio

the staff is implemented to minimize the use of paper. 3. The entire admission process is paperless. 4. Awareness drive on saving water, turning off taps, saving electricity, plastics is done through the display of relevant posters on the campus. 5. Moderate fertilizers are used in the college. 6. Cleaning products used in the college are all pest control management, agents used are recommended by WHO and CIB, with LD 50 level. (paper, metal, glass, other dry waste, e-waste, etc.) are separated into different bins and resell to the local vendor. The college has set up separate dustbins to ensure proper collection of the various wastes. 7. Rainwater harvesting is practised.

## 7.2 - Best Practices

### 7.2.1 - Describe at least two institutional best practices

**Title of Practice - Organizing of Seminars/ Workshops for the Students by the Research Cell**  
**Goal -** The practice aimed to attain the following targets: 1. To create an interdisciplinary interaction of the students from different disciplines. 2. To initiate and encourage Critical Thinking amongst students. 3. To inculcate an atmosphere of interdisciplinary discussion. 4. To promote a culture of accommodation and appreciation of differences and provide the students with an understanding of the professional world through an interaction with an expert. 6. To enhance employability opportunities for the students of the final semester graduation courses offered by the College. **Context -** The Research and Publication Cell of Bhawanipur Education Society College was formed in 2018. Since our College aims at holistic development by honing their academic and co-curricular skills, it was a part of the Research Cell's platform for active research interest among the students through the organization of seminars, especially the final semester students enrolled for the post-graduation programmes to enhance employability skills. With this as the primary concern, The Bhawanipur Education Society College organized a two-day Workshop on Critical Thinking for the final semester students of M.A and M. Com. The aim was to enhance employability skills amongst the students by introducing them to the process of decision-making based on critical thinking and analyses of situations. The Practice was implemented through the following steps: 1. An IQAC approved two-day Workshop on Critical Thinking was organized for the M.A and M.Com students of the final semester by the Research and Publication Cell in collaboration with Critical Thinking Academy, Bangalore on 21st and 22nd February 2022. The Workshop was designed by the Cell and circulated amongst the students inviting participation in the Workshop. The Workshop was conducted by Mr. A.S. Prasad from Critical Thinking Academy, Bangalore. With over 10 years of experience in Marketing and Management, Mr. Prasad is a trainer in Critical Thinking at IIM Indore and NIFT. 4. Spanning across six hours each day, the Workshop was held

auditorium of the College. The sessions were divided into an introduction of critical logical reasoning, inductive reasoning, causal reasoning, and mapping of arguments. 5. issued with written material of 130 pages, including parameters of critical thinking

The participants were issued certificates by the Research and Publication Cell and collected to record their experience of the Workshop - all records available with the

Success: 1. The Workshop was immensely successful as more than eighty students from registered for it. 2. The sessions on both days saw active participation from students in interactive sessions with the trainer. 3. An analysis of the feedback forms received was conducted by the Cell which reflected students' satisfaction with the initiative.

<https://www.thebges.edu.in/critical-thinking-workshop/> Problems encountered and Resource bound completion of syllabus and the structure of the CBCS pattern with Internal Assessment University Examination poses a major challenge to the practice. To initiate the students beyond direct academic output becomes difficult due to the paucity of time. Title of teachers for Online mode of Curriculum Delivery Goal - The practice aimed to attain the following:

1. To enable teachers to manage alternative mediums of teaching.
2. To provide a management system for teachers to maintaining teaching-learning records.
3. To strengthen the technical skills of teachers to help the teachers cope with the emerging trends of online education.
5. To ensure effective delivery in the face of the pandemic.

Context - With the onset of COVID 19 and the lockdown, The Bhawanipur Education Society College also had to follow the new norms and mode for teaching-learning practice. This led to a paradigm shift in pedagogical concepts. Since the effectiveness of curriculum delivery, conducting of examinations, and maintenance now completely be determined by technical skills and efficiency, the need was felt to train and enable them to cope with the changed requirements of the academic field. With this context, the Management of The Bhawanipur Education Society College designed and provided a training programme on online curriculum delivery so that they were equipped to perform efficiently through GSuite. The Practice: The practice was implemented through the following:

1. Notice was issued for the teachers informing them about the GSuite training.
2. 167 teachers were divided into ten batches for the training.
3. Two elaborate online sessions were conducted by Dr. Gama, with each of these batches.
4. Pre-session work was designated to the faculty members for the training session.
5. Assignments were given to the faculty members to ensure that they were familiar with the new techniques.
6. A feedback form was circulated among the faculty members to collect their responses.
7. A Grade Sheet was issued by the trainer at the end of the programme to record the participation in the online sessions, completion of preparation work and classwork exercises, and feedback.

Evidence of Success: 1. The Training Programme was attended by all the faculty members except eight who could not make it due to personal reasons. 2. The College made Online G Classroom

individual teachers for conducting classes and uploading online resources. 3. Teacher conduct online classes on G Suite for two consecutive semesters. 4. Examinations could and resource banks could be created for the students in each of their G Classrooms. Pro

Resources required: With the onset of the pandemic and the commencement of the lockdown concerns of health and related stakes escalated. It was, therefore, difficult to challenge the hour of the day where most of the teachers could be included, after their full-length day. Nonetheless, the same could be accomplished with full cooperation from

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution

<https://www.thebges.edu.in/wp-content/uploads/2021/12/Best-Practices-2019-2022.pdf>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in n

**Vision** The founding principle of The Bhawanipur Education Society College - Vidyaamrit is to preserve the potential of education in transforming lives. The vision of the college is to preserve and linguistic heritage and ensuring all-around excellence and employability through value-added education. **Priority** With the priority of the College embedded in the students - overall development, The Bhawanipur Education Society College has been conducting the Orientation Programme as a part of the academic tradition of the College for more than 50 years. The Programme, as part of higher education, has also been suggested in the Deeksharambha Scheme of the UGC in 2019. Each year, at the beginning of the academic session, a Student Induction Programme is organized for the students by the institution. This Orientation Programme serves as an initiation of the students into the system of higher education where they are introduced to the College, the Course structures, and the faculty. The students are introduced to the larger context through exploration of the various departments to enable them to realize their actual potentials. Through this Programme, the College is Education for Excellence which entails both academic proficiency and acquisition of life skills, thereby focusing upon the overall development of the students. In the spirit of the different departments of the College endeavour to go beyond the curriculum and expose students to various life challenges by developing communication skills and strength of personality through and mentoring.

Provide the weblink of the institution

<https://www.thebges.edu.in/wp-content/uploads/2021/12/INSTITUTIONAL-DISTINCT>

## 8.Future Plans of Actions for Next Academic Year

The onset of the Covid 19 pandemic has shifted the focus of the college towards digitisation, delivery, examination and evaluation procedure. The short term plan of the college is to address the challenges posed by the pandemic and help the stakeholders adopt the new normal. Some of the ambit of the plan are as follows : 1. Adoption of a Standard Operating Policy for virtual delivery. 2. Orienting faculty members on tools and techniques of digital Teaching-Learning development programmes. 3. Obtaining ISO certification 4. Social outreach programmes to include blood donation camps, plantation drives, and vaccination camps. 5. Keeping in mind the health among youth due to the unprecedented situation created by the pandemic, regular wellness activities in the pipeline. 6. With the onset of the pandemic, there is a paradigm shift in the curriculum and pedagogy. The IQAC has planned to make available e-resources to the faculty and student website. 7. The IQAC Encouraged faculty members to participate in online faculty development programmes. 8. Management has planned to reimburse the registration fees of the FDPs on their successful completion. At the end of the pandemic, industrial interactions are planned to bridge the gap between academia and industry requirements. 9. Last but not least, awareness programmes are planned to educate the faculty and the community on the prevention and containment of the Covid 19.