



THE BHAWANIPUR EDUCATION SOCIETY COLLEGE
A MINORITY RUN COLLEGE. AFFILIATED TO UNIVERSITY OF CALCUTTA
RECOGNISED UNDER SECTION 2(F) & 12 (B) OF THE UGC ACT, 1956

Programme Specific Outcomes (PSO)

Department of History (Hons.)
(2019-2020)

1. Understand the various methods of analysis with basic understanding of Historiography
2. Analyze the relations between the historical texts, narratives and the contemporary society
3. A better comprehension of the socio-economic and cultural development of society
4. Making the ability to critically perceive the historical timeline
5. Critically analyse texts to develop a hermeneutic approach to the study of history
6. Develop the skill of interweaving analytical and theoretical trajectories essential for the subject .



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Programme Outcome (PO)

Department of History

(Honours)

	Program Outcome	Description
PO1	Sound Domain Knowledge	Acquiring knowledge of historiography and texts in their contexts and the basics of historical understanding
	Method of Measurement:	Assessment (Internal & Final)
PO2	Comprehension and communication skills	Applying theoretical understanding and becoming adept at communicating ideas and arguments with clarity.
	Method of Measurement:	Regular Communication Activity Internal Assessment
PO3	Analytical skills and historical awareness	Understanding historical narratives and the application of the same in analyzing history
	Method of Measurement:	Assessment (Internal & Final)
PO4	Cultural awareness	Should develop the sense of cultural and aesthetic tendencies of the past and present and the confluence of traditions and ideas.
	Method of Measurement:	Regular Personality Development Internal Assessment



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	Program Outcome	Description
PO5	Spirit of enquiry and lifelong learning	Applying acquired knowledge and skills to explore new terrains and challenge or corroborate receives opinions with original inputs
	Method of Measurement:	Regular Teacher-Student Interactive Sessions
PO6	Familiarity with recent developments in a particular field.	Should be able to apply recent theories and research methodologies to diverse narratives to evolve new approaches and interpretations.
	Method of Measurement:	Assessment (Internal & Final)
PO7	Social conscience and history	Should be able to understand the politics of social equations and the power of using historical texts to change society or perpetuate stereotypes over a range of inextricable issues like gender, class, caste etc.
	Method of Measurement:	Group Activity Assignments Assessment
PO8	Environmental consciousness	Impact of environmental changes on mankind and how it is reflected on sometimes even predicted through historical narratives.
	Method of Measurement:	Regular Teacher-Student Interactive Sessions



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Semester V Course Outcome

B.A History Honors

Subject Code	<p align="center">Course Outcome of History Under Graduate (U.G) Course Code – 11 and 12</p> <p align="center">History of Modern Europe (c.1780 – 1939) And History of India (c 1750s – 1857)</p>		
CC-11	Sl.no.	Course Outcome	Related Questions
	Unit-1	Reviewing the French Revolution and its European repercussions: Including phases of the Revolution and Napoleonic consolidation in the sphere of reform and Empire building.	Locate the significance of the French Revolution with emphasis on prevalent intellectual currents and social classes.
	Unit - 2	The post Napoleonic developments in European History and their nature.	Analyze the revolutionary and radical movements in Europe b/w 1830-1848.
	Unit – 3	Looking at capitalist industrialization and socio-economic transformation in the late 19 th and early 20 th century.	Review the process of demographic changes in the process of industrialization in Europe.
	Unit-4	Removing the rise of Nationalism in 19 th century Europe.	Analyze the unification movements of Italy and germany.
	Unit – 5	Looking at imperialism, wars and crisis in the late 18 th and early 20 th century.	Review the theories of Imperialism and the alliances formed in Europe prior to the World War I.
	Unit – 6	Reviewing the position of Europe btw two world wars.	Trace the rise of Fascism in Italy and Nazism in Germany.
CC-12	Unit-1	Reviewing the Indian situation in the mid 18 th century.	Briefly describe the socio-economic and political situation of India in the mid 18 th century.
	Unit - 2	Reviewing the expansion and consolidation of colonial power.	Analyze the dynamics of expansion in the mid 18 th cent with special reference to Bengal, Mysore, Awadh, Punjab and Sindh.
	Unit - 3	Looking back at the colonial state and ideology.	Review the ideologies of the Raj and the functioning of the colonial state.



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	Unit-4	Analysis of the rural economy and society.	Analyse the condition of rural society and pastoral economy in India
	Unit-5	The condition of Trade and industry in 18 th cent India	Critically assess the de-industrialization debate and review the growth of modern industry b/w 1750-1850
	Unit-6	The resistance against the colonial empire namely – Santal uprising, Indigo rebellion.	Analyze the cause and effect of the revolt of 1857.

Subject code	Course Outcome of History Under Graduate (U.G) DSE A1 and DSE B1		
	History of Bengal (c.1757-1905) And History of Modern East Asia – I China (c.1840 – 1949)		
	Sl.no.	Course Outcome	Related Questions
DSE A1	Unit - 1	Tracing the history of Bengal under the Nawabs	Review the rise of British power of Bengal from the battle of Plassey to Buxar.
	Unit – 2	Tracing the administrative history of Bengal	How did the British consolidate their administrative hold on Bengal and other parts of India?
	Unit – 3	Looking at the colonial economy	Review the agricultural, trading and industrial developments.
	Unit – 4	Socio Religious reform movements under colonial rule	Critically analyze the Hindu and Muslim religion revivalist movement
	Unit – 5	The social reforms and their implications	Review the nature of the social reforms with special emphasis on women's question.
	Unit – 6	Tracing the nature of protest movements in Bengal	Analyse the rise of the Fakir and Sannyasi revolts.
	Unit – 7	Looking back at the partition of Bengal	How did Curzon plan to divide Bengal?
DSE – B1	Unit – 1	Tracing the forces of imperialism in China during the 19 th and early 20 th century.	a. Tracing the history of Confucianism and Sino centrism. b. How was China transformed into an informal colony? c. Analyze the causes of the revolution of 1911 and the growth



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		of warlordism.
Unit – 2	Developing the history of China between 1919 – 1949.	a. Trace the growth of Nationalism and Communism in China 1921-1937. b. Trace the growth of Communist Movement and the rise of Mao Tse Dong in China.

Semester VI

Subject Code	Course Outcome of History Under Graduate (U.G) Course Code – 13 and 14 History of India (c. 1857 – 1964) And CC-14 : History of World Politics: 1945-1994		
	Sl.no.	Course Outcome	Related Questions
CC-13	Unit-1	Understanding the changing cultural patterns 1857-1964	How was the Indian identity forged through the conflict between Eastern and Western Cultural traditions?
	Unit - 2	Understanding the national identity and movement	Trace the factors leading to the Swadeshi Movement.
	Unit – 3	Understanding the role of M. Gandhi in Nationalist politics.	How did Gandhi emerge as a ‘mass leader’?
	Unit-4	Understanding the emerging social groups and their interfaces with the British.	How did the emergence of the middle classes in 19 th century led to the foundation of an Indian national identity?
	Unit – 5	Understanding the growth of communalism in Indian politics.	Do you think the growth of communalism in Indian politics was responsible for the partition?
	Unit – 6	Understanding the process of Indian independence and its subsequent partition.	How was transfer of power achieved in 1947?



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	Unit – 7	Looking at post independence Indian developments.	Explain the integration of the princely states.
CC-14	Unit-1	Understanding the concept of origin of the cold war.	Give an account of the revisionist historiography of the cold war
	Unit - 2	Looking at USA's role in the Cold war	What were the methods through which USA extended the anti communist measures.
	Unit – 3	Looking at the soviet role in the cold war	How did USSR counter the US offensives?
	Unit-4	Understanding the manifestations of the cold war	How did the Cold War extend to Indo China and Vietnam?
	Unit-5	Looking at the Cold War impacted the world politics.	Review the process of dentente.
	Unit-6	Understanding how USSR disintegrated and the world became unipolar.	Give your understanding of Glassnost and Perestroika
	Unit - 7	Looking at the emergence of China	Examine the course of Sino Soviet rift.

Subject code	Course Outcome of History Under Graduate (U.G) DSE A3 and DSE B3 History of Bengal (c.1905-1947) And History of Modern East Asia – II Japan (c.1868 – 1945)		
	Sl.no.	Course Outcome	Related Questions
DSE A3	Unit – 1	Understanding the partition of Bengal	Trace the growth of Swadeshi movement in Bengal
	Unit – 2	Looking at communal politics and the birth of Muslim League	Trace the growth of the formation of the Muslim League.



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	Unit – 3	Looking at the different phases of Gandhian Nationalism.	Analyse the nature of the Non Cooperation and Civil disobedience Movement.
	Unit – 4	Understanding the Government of India Act 1935 and its aftermath	What impact did the the Government of India Act 1935 have on Indian politics?
	Unit – 5	Looking at the peasant movements from below.	Analyse the nature of peasant movements in Bengal btw 1920-1946.
	Unit – 6	Understanding the role of Subhash Chandra Bose in the Indian politics.	What was the impact of the Quit India movement in Bengal.
	Unit – 7	Looking at independence and parttion.	What was the impact of partition on Bengal?
DSE – B3	Unit – 1	Understanding the transition from feudalism to capitalism in Japan	<ul style="list-style-type: none"> a. Why did the Tokugawa Shogunate collapse? b. What was the Meiji restoration? c. Critically analyse the nature of the Meiji restoration.
	Unit – 2	Looking at the nature of Japanese Imperialism	<ul style="list-style-type: none"> a. Analyse the factors leading up to the Sino Japanese conflict. b. What is the significance of the Russo Japanese War? c. Analyse the cause and effect of the Manchurian war.
	Unit - 3	Understanding the Democracy and Militarism / Fascism	What is the significanc of the rise of Militarism in Japanese politics.