



THE BHAWANIPUR EDUCATION SOCIETY COLLEGE
A MINORITY RUN COLLEGE. AFFILIATED TO UNIVERSITY OF CALCUTTA
RECOGNISED UNDER SECTION 2(F) & 12 (B) OF THE UGC ACT, 1956

Programme Specific Outcomes (PSO)

Sociology (Honours) 2019-2020

Having completed graduation in sociology, the students are expected to acquire the following qualities:

- PSO1: The students will have the fundamental knowledge of sociological concepts and theories.
- PSO2: They will develop skills in research methodologies and its practical applications.
- PSO3: The students will develop “sociological imagination” that will help in resolving day to day issues with greater competency.
- PSO4: They will have an in-depth understanding of the philosophies of different thinkers and also know how each one’s ideas are contextually relevant.
- PSO5: A degree in this subject will help the individual work in various sectors of the economy.
- PSO6: The students will develop better understanding of behavioural traits of individuals and groups that will help him or her to work better.
- PSO7: A sociological spirit helps in building national integrity as diversities are accommodated in attitudes and opinions.



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Programme Outcomes (PO)

Sociology (Honours) 2019-2020

	Program Outcome	Description
PO1	SOCIOLOGICAL IMAGINATION	Gain insight into the sociological perspectives that drive “motivations” and “spirit” for in – depth understanding
	Method of Measurement:	Assessment (Internal & Final)
PO2	APPLY PROBLEM SOLVING TECHNIQUES	Sociological investigations aims at resolving and negotiating solutions in the domain of applied knowledge. The techniques incorporate context, frame reference, nature of enquiry and procedural requirements of study
	Method of Measurement:	Regular Communication Activity Internal Assessment
PO3	EXPLORE PHILOSOPHICAL IDEAS	Various western and Indian thinkers provide the philosophical bases of approaching a social phenomenon in question. Theoretical viewpoints help to unravel the complex world, transform qualitative ideas to generalizable empirical forms and aids in multiple levels of thinking.
	Method of Measurement:	Assessment (Internal & Final)
PO4	INDIVIDUAL, SOCIETY AND CULTURE	Identify the culture of the individual and groups in question and help negotiate contestations between the “new”, “emerging” cultural types and the older one.
	Method of Measurement:	Internal Assessment



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PO5	<i>EFFECTIVE COMMUNICATION</i>	Accommodating the views of follow individuals and reaching group consensus through practical reasoning and deliberations.
	Method of Measurement:	Regular Teacher-Student Interactive Sessions
PO6	<i>ETHICAL BEHAVIOUR</i>	Develop an understanding of values and ethics in society and inculcate the spirit of “accountability”
	Method of Measurement:	Regular Teacher-Student Interactive Sessions
PO7	<i>LIFE LONG LEARNING AND EXTENSION ACTIVITIES</i>	To acquire the spirit of life long learning and use the learning in the appropriate field for keeping the motivation of the subject alive.
	Method of Measurement:	Group Activity Assignments Assessment
PO8	<i>CONTEXT SPECIFIC UNDERSTANDING</i>	Develop interest for context based empathetic understanding to allow divergences to co exist peacefully and in dignity.
	Method of Measurement:	Regular Teacher-Student Interactive Sessions



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Course Outcomes (CO)

Subject: Sociology (Honours) 2018-2019

Paper: CC1 Introduction to Sociology-I	
Module	Course Outcome (CO 1)
1. Sociology: Discipline & Perspective	This module will invite the students to the world of sociological reasoning, understanding of concepts, and fundamental theorisation
2. Sociology and other Social Sciences	This module will enable the learners to delineate areas of similarities and dissimilarities between sociology and other social sciences
3. Human Society	This module will equip the students with ideas on social institutions, social processes, social control, deviance and conformity, and social change.

Paper: CC2 Sociology of India-I	
Module	Course Outcome (CO 2)
1. India: An object of knowledge	This module will help the learners understand the fundamental ideas of nationalist, colonial, and subaltern discourses of nationalism.
2. Indian Society: Concepts and Institutions a. Caste b. Agrarian classes c. Tribe d. Village e. Kinship f. Religion & Society	This module will enable the students explore the basic elements that make up the Indian society and how each element contributes to the making of 'India as a Nation'.



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Paper: CC3: Introductory Sociology -II	
Module	Course Outcome (CO3)
1. On the Plurality of Sociological perspectives	This module will help explore the various perspectives needed to understand the discipline of sociology
2. Functionalism	This module will help the students understand the general arguments, contributions of Parsons & Merton , and a critical overview of functionalism
3. Interpretative Sociology	This module will help the students understand the general arguments, and contributions of Max Weber to interpretative sociology
4. Conflict Theory	This module will help the students understand the general arguments, and contributions of Dahrendorf and Coser to conflict theory.
5. Structuralism	This module will enable the students learn the basic features of structuralism and contributions of Levi Strauss to this idea
6. Feminist Perspective	This module will enable the learners understand the Feminist waves and its underpinnings.

Paper: CC4 Sociology of India-II	
Module	Course Outcome (CO 4)
1. Ideas of India	<ol style="list-style-type: none">1. This module will help the learners understand Gandhian and Ambedkarite philosophies2. Indological and ethnographic approaches will also be explored
2. Resistance, Mobilization & Change	This module will help the students understand the fundamental ideologies of resistance movements, their trajectories, and how effectively they bring about social change.
3. Challenges to Civilization, state & Society	This module will help the students identify the areas of challenges that confront society, state and civilization and how such challenges can be turned into opportunities for nation building.



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Paper: CC5 Political Sociology	
Module	Course Outcome (CO 5)
1. Contextualising the study of politics	This module will enable the students to understand and situate society in the arena of politics.
2. Basic concepts: A. Power and Authority B. State, governance and citizenship C. Elites and the Ruling Classes: Nature & Types	This module will equip the students with the fundamental knowledge of basic concepts in political sociology.
3. Political Systems	This module will help in exploring the different types of political systems prevalent across the world.
4. Everyday State and local structure of power in India	This module will enable the learners apply the knowledge of basic concepts

CC6 Sociology of Religion	
Module	Course Outcome (CO 6)
1. Religion as a Sociological concept: A. Formulating Religions B. Durkheim: Sacred & Profane C. Marx: Religion as n ideological weapon D. Weber: Religious Ethics and Economy E. Religion & everyday life	This module will help the students get familiarised with the terms associated with Sociology of religion. The student will also learn the ideas of various thinkers on “religion” and how such ideas are relevant in the present day.
2. Elements of Religion: A. Sacred, myth, ritual B. Time-space C. Rationality	This module will help the students acquire the fundamental knowledge of elements of religion.

<p>3. Religion & Society:</p> <ul style="list-style-type: none"> A. Religious fundamentalism B. Secularism & communism C. Religious pluralism D. Diversity in religion and identity 	<p>This module will help in the exploration of various challenges facing society in the realm of religion and provide insights for addressing those challenges.</p>
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Paper; CC7 Sociology of Gender & Sexuality	
Module	Course Outcome (CO 7)
1. Gendering Sociology	This module will help the students understand the basic concepts related to sociology of gender.
2. Gender as a Social construct	This module will enable the learners to explore the socio-cultural construction of gender as a category.
3. Gender: Differences & Inequalities	This module will help the students learn about the ideas behind gender differences, discrimination, segregation and other forms of exclusion.
4. Gender, Power & Resistance	This module will help students identify areas of power convergence and divergence with respect to “gendered norms” and how resistance movements challenge the prevailing stereotypes.

Paper: Skill Enhancement Course: Gender Sensitization (SEC)	
Module	Course Outcome (CO 8)
<p>1. What is gender?</p> <ul style="list-style-type: none"> A. Gender as a category? B. Gender, Sex and sexuality C. Masculinity and femininity D. Gender stereotypes 	This module will help the students understand “gender” as a category and the issues associated with such categorisation.
<p>2. Gender construction:</p> <ul style="list-style-type: none"> A. Beyond the gender binary B. Ideas and discrimination of LGBT 	This module will help the students learn the fundamentals of gender discrimination and the consequences on society.
<p>3. Gender practices and policies:</p> <ul style="list-style-type: none"> A. Gender Inequality B. Gender & Workplace harassment 	<p>This module will help the students understand existing forms of gender discrimination in society.</p> <p>This module will also help the learners understand the existent sexual harassment and related offences and the rules to counter them.</p>

Paper; CC8 Economic Sociology	
Module	Course Outcome (CO 7)
1. Perspectives in economic sociology	This module will help in the understanding the basic concepts of economic sociology like formalism and substantivism
2. Forms of exchange	This module will enable the learners to know the complexities behind the ideas of exchange and how social exchanges reflect material reality
3. Systems of production and consumption	This module will give an elaborate description on the ideas of production and consumption with special reference to hunting gathering societies, capitalistic and socialist societies
4. Some contemporary issues in economic sociology	This module will help students to grasp the ideas of contemporary issues like globalisation in the realm of economic sociology

Paper; CC9 Population Studies	
Module	Course Outcome (CO 7)
1. Introducing Population Studies	This module will help the students understand the basic ideas with reference to population studies
2. Population, social structures and processes	This module will enable the learners to get the knowledge of population serving as a conditioning factor in determining social structures and processes
3. Population, gender and migration	This module will help to know the interrelationship between population gender and migration
4. Population dynamics and development	This module will help to know how population can both be a constraint and a resource of development

Paper; CC10 Social Stratification	
Module	Course Outcome (CO 7)
1. Social Stratification: meanings, forms and nature	This module will help the students understand the basic concepts of Social Stratification
2. Theories of Social Stratification	This module will enable the learners to understand the theories put forward by thinkers on Stratification
3. Identities and Inequality	This module will help the students to know the different axes of stratification that determines identity and also conditions inequality in society
4. Mobility and Reproduction	This module will aid in the understanding the concept of social mobility and how institutionalised practices sustain social mobility

Paper; DSEA(1) Urban Sociology	
Module	Course Outcome (CO 7)
1. Introducing Urban Sociology	This module will introduce the students to the genesis of urban sociology and the concepts associated therein
2. Perspectives in urban sociology	This module will help in exploring the variety of perspectives in urban sociology
3. Movements and settlements with reference to India	This module will aid in understanding the interrelationships between migration and settlement in India
4. Urban space; problems with special reference to India	This module will explore the problems of urban India like housing, poverty, crime and beggary

Paper; DSE B(1) Indian Sociological Traditions	
Module	Course Outcome (CO 7)
1. D S Ghurye	This module will help the students to know his ideas on caste and race; and cities and civilisation
2. R K Mukherjee	This module will enable the learners to understand personality society and values
3. D P Mukherjee	This module will explore the dichotomy between tradition and modernity
4. V Elwin	This module will help students to know about the tribes in India
5. M N Srinivas	This will enable the students understand the concept of social change in India
6. Irawati Karve	This will enable the students to infer the interrelationship between gender and kinship
7. Lila Dube	This will help understand the nexus between caste and gener

Paper; CC11 Sociological Thinkers I	
Module	Course Outcome (CO 7)
1. Origin and development of sociology as a distinct discipline	This module will help the students trace the journey of sociology from the time of its inception and the contribution of Auguste Comte in establishing it as the youngest discipline of social science
2. Karl Marx	This module will enable the learners to understand the great works of Karl Marx and form ideas on the Capitalist society and its institutions
3. Max Weber	This module will give an elaborate description on the concepts of Religion, Economy and Social Order as told by Max Weber

4. Emile Durkheim	This module will help students to grasp the ideas of one of the greatest thinkers in Sociology and his ideas on division of labour and religion
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Paper; CC 12 Research Methods I	
Module	Course Outcome (CO 7)
1. Logic of Social Research	This module will help in a clearer understanding of social research, objectives and typology, relationships between theory and research, concept of hypothesis and the idea of objectivity and reflexivity
2. Methodological Perspective	This module will aid in better understanding of the different methodological perspectives needed for social research
3. Modes of enquiry	This module will help the students dive into the world of sociological techniques employed for carrying out research activity
4. Research Project I	This module will help the students in the formulation of a research proposal

Paper: CC13 Sociological Thinkers II	
Module	Course Outcome (CO3)
1. Orientation to post classical theory	This module will help explore the various perspectives needed to understand beyond classical sociology
2. Talcott Parsons	This module will help the students understand the general arguments, contributions of Parsons with special reference to action system
3. Claude Levi Strauss	This module will help the students understand the ideas of Structuralism
4. Mead and Goffman	This module will help the students understand the ideas on interaction of self and dramaturgy
5. Berger and Luckmann	This module will enable the students learn the critical overview of the idea of social construction of reality
6. Horkheimer, Adorno and Marcuse	This module will enable the learners to know the ideas of Frankfurt school and Critical tradition

Paper: CC14 Research Methods II	
Module	Course Outcome (CO 4)
1. Doing Social Research	This module will help students understand the process of research, different research designs used, sampling techniques employed and an overview of the field
2. Statistical Method	This module will help the students identify the various statistical methods like central tendency, dispersion, range, standard deviation
3. Research Project II	This module will help the students in analysing the nuances in report writing, citation methods and ways of writing bibliography



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PART II Paper III Sociological Theory	
Module	Course Outcome (CO 9)
1.1.Nature and task of Sociological Theory 1.2.Functional Theory	<ul style="list-style-type: none">• This module will help the students understand the fundamental nature and functions of sociological theory• It will also introduce them to the ideas of functionalism and the contributions of Parsons & Merton to this approach
1.1.Conflict Theory 1.2.Exchange Theory	<ul style="list-style-type: none">• This module will help the students learn basic arguments of the conflict school of thought and the contributions of Dahrendorf & Coser to this idea.• This module will help the students learn basic arguments of the Exchange theorists and the contributions of Homans & Blau to the same.
3.1. Symbolic Interactionism 3.2. Critical Sociology	<ul style="list-style-type: none">• This module will help the students learn basic arguments and contributions of Mead & Blumer to the same.• This module will help the students learn basic arguments and contributions of Adorno & Marcuse to the same.
4.1.Feminist Sociology 4.2.Post-modern Sociology	<ul style="list-style-type: none">• This module will explore the basic arguments, varieties and stages of Feminism.• This module will help the students learn the general arguments and basic features of Postmodernism.

PART II Paper IV Research Methods & Social Statistics	
Module	Course Outcome (CO 10)
1.1 Theory & Research 1.2 Research Design	<ul style="list-style-type: none">• This module will help the students understand the interrelation between theory and research.• The learners will be introduced to the basic concepts in research methodology.

<p>2.1 Research Method 2.2 Sampling</p>	<ul style="list-style-type: none"> • The researchers will be equipped with the fundamental knowledge of tools and techniques of research. (Questionnaire, survey, field research) • They will learn two types of sampling methods.
<p>3.1 Statistics 3.2 Levels of measurement</p>	<ul style="list-style-type: none"> • The students will learn the importance of statistics in social research • This module will help the learners identify the levels of measurement in social science research.
<p>4.1 Frequency distribution 4.2 Graphic techniques 4.3 Measures of central tendency 4.4 Measures of dispersion</p>	<ul style="list-style-type: none"> • This module will help the learners understand: a. Grouping of data, b. Cumulative frequency, c. Percentage distribution. • This module will help the learners learn: a. Bar diagram, b. Pie chart, c. Frequency polygon, d. Histogram, e. Ogive. • The student will learn the: a. Arithmetic mean, b. Median, c. Mode, their comparison and skewness. • This will help the learners understand: a. Range, b. Inter quartile range, c. Mean deviation, d. Variance, e. Standard deviation.

5.1																
CO 5.2	√	√	√	√			√						√			
CO 5.3	√							√								√
CO 5.4	√	√	√	√			√					√				
CO 6.1	√				√	√										√
CO 6.2	√	√	√	√	√		√			√						
CO 6.3	√				√	√						√		√		
CO 7.1	√	√	√	√			√		√							
CO 7.2	√	√	√	√			√	√								
CO 7.3	√											√				
CO 7.4	√				√					√						
CO 8.1	√	√		√		√		√						√		
CO 8.2	√															√
CO 8.3	√		√		√						√	√	√			