THE BHAWANIPUR EDUCATION SOCIETY COLLEGE

A MINORITY RUN COLLEGE. AFFILIATED TO UNIVERSITY OF CALCUTTA
RECOGNISED UNDER SECTION 2(F) & 12 (B) OF THE UGC ACT, 1956

Department: Sociology

2018-2019

Programme Specific Outcomes (PSO)

Having completed graduation in sociology, the students are expected to acquire the following qualities:

- PSO1: The students will have the fundamental knowledge of sociological concepts and theories.
- PSO2: They will develop skills in research methodologies and its practical applications.
- PSO3: The students will develop "sociological imagination" that will help in resolving day to day issues with greater competency.
- PSO4: They will have an in-depth understanding of the philosophies of different thinkers and also know how each one's ideas are contextually relevant.
- PSO5: A degree in this subject will help the individual work in various sectors of the economy.
- PSO6: The students will develop better understanding of behavioural traits of individuals and groups that will help him or her to work better.
- PSO7: A sociological spirit helps in building national integrity as diversities are accommodated in attitudes and opinions.

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Programme Outcomes (PO)

	Program Outcome	Description
PO1	**SOCIOLOGICAL IMAGINATION**	Gain insight into the sociological perspectives that drive "motivations" and "spirit" for in – depth understanding
	Method of Measurement:	**Assessment (Internal & Final)**
PO2	**APPLY PROBLEM SOLVING TECHNIQUES**	Sociological investigations aims at resolving and negotiating solutions in the domain of applied knowledge. The techniques incorporate context, frame reference, nature of enquiry and procedural requirements of study
	Method of Measurement:	**Regular Communication Activity Internal Assessment**
PO3	**EXPLORE PHILOSOPHICAL IDEAS**	Various western and Indian thinkers provide the philosophical bases of approaching a social phenomenon in question. Theoretical viewpoints help to unravel the complex world, transform qualitative ideas to generalizable empirical forms and aids in multiple levels of thinking.
	Method of Measurement:	**Assessment (Internal & Final)**
PO4	**INDIVIDUAL, SOCIETY AND CULTURE**	Identify the culture of the individual and groups in question and help negotiate contestations between the "new", "emerging" cultural types and the older one.
	Method of Measurement:	**Internal Assessment**

PO5	*EFFECTIVE COMMUNICATION*	Accommodating the views of follow individuals and reaching group consensus through practical reasoning and deliberations.
	Method of Measurement:	**Regular Teacher-Student Interactive Sessions**
PO6	*ETHICAL BEHAVIOUR*	Develop an understanding of values and ethics in society and inculcate the spirit of "accountability"
	Method of Measurement:	**Regular Teacher-Student Interactive Sessions**
PO7	*LIFE LONG LEARNING AND EXTENSION ACTIVITIES*	To acquire the spirit of life long learning and use the learning in the appropriate field for keeping the motivation of the subject alive.
	Method of Measurement:	**Group Activity Assignments Assessment**
PO8	*CONTEXT SPECIFIC UNDERSTANDING*	Develop interest for context based empathetic understanding to allow divergences to co exist peacefully and in dignity.
	Method of Measurement:	**Regular Teacher-Student Interactive Sessions**

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Course Outcomes (CO)

Paper: CC1 Introduction to Sociology-I	
Module	**Course Outcome (CO 1)**
1. Sociology: Discipline & Perspective	This module will invite the students to the world of sociological reasoning, understanding of concepts, and fundamental theorisation
2. Sociology and other Social Sciences	This module will enable the learners to delineate areas of similarities and dissimilarities between sociology and other social sciences
3. Human Society	This module will equip the students with ideas on social institutions, social processes, social control, deviance and conformity, and social change.

Paper: CC2 Sociology of India-I	
Module	**Course Outcome (CO 2)**
1. India: An object of knowledge	This module will help the learners understand the fundamental ideas of nationalist, colonial, and subaltern discourses of nationalism.

2. Indian Society: Concepts and Institutions
   a.   Caste
   b. Agrarian classes
   c. Tribe
   d. Village
   e. Kinship
   f. Religion & Society
	This module will enable the students explore the basic elements that make up the Indian society and how each element contributes to the making of 'India as a Nation'.

Paper: CC3: Introductory Sociology -II	
Module	**Course Outcome (CO3)**
1. On the Plurality of Sociological perspectives	This module will help explore the various perspectives needed to understand the discipline of sociology
2. Functionalism	This module will help the students understand the general arguments, contributions of Parsons & Merton , and a critical overview of functionalism
3. Interpretative Sociology	This module will help the students understand the general arguments, and contributions of Max Weber to interpretative sociology
4. Conflict Theory	This module will help the students understand the general arguments, and contributions of Dahrendorf and Coser to conflict theory.
5. Structuralism	This module will enable the students learn the basic features of structuralism and contributions of Levi Strauss to this idea
6. Feminist Perspective	This module will enable the learners understand the Feminist waves and its underpinnings.

Paper: CC4 Sociology of India-II	
Module	**Course Outcome (CO 4)**
1. Ideas of India	1. This module will help the learners understand Gandhian and Ambedkarite philosophies 2. Indological and ethnographic approaches will also be explored
2. Resistance, Mobilization & Change	This module will help the students understand the fundamental ideologies of resistance movements, their trajectories, and how effectively they bring about social change.
3. Challenges to Civilization, state & Society	This module will help the students identify the areas of challenges that confront society, state and civilization and how such challenges can be turned into opportunities for nation building.

Paper: CC5 Political Sociology	
Module	**Course Outcome (CO 5)**
1. Contextualising the study of politics	This module will enable the students to understand and situate society in the arena of politics.

2. Basic concepts:
  A. Power and Authority
  B. State, governance and citizenship
  C. Elites and the Ruling Classes: Nature & Types
	This module will equip the students with the fundamental knowledge of basic concepts in political sociology.

3. Political Systems	This module will help in exploring the different types of political systems prevalent across the world.
4. Everyday State and local structure of power in India	This module will enable the learners apply the knowledge of basic concepts

CC6 Sociology of Religion	
Module	**Course Outcome (CO 6)**

1. Religion as a Sociological concept:
  A. Formulating Religions
  B. Durkheim: Sacred & Profane
  C. Marx: Religion as n ideological weapon
  D. Weber: Religious Ethics and Economy
  E. Religion & everyday life
	This module will help the students get familiarised with the terms associated with Sociology of religion.
	The student will also learn the ideas of various thinkers on "religion" and how such ideas are relevant in the present day.

2. Elements of Religion:
  A. Sacred, myth, ritual
  B. Time-space
  C. Rationality
	This module will help the students acquire the fundamental knowledge of elements of religion.

3. Religion & Society:
  A. Religious fundamentalism
  B. Secularism & communism
  C. Religious pluralism
  D. Diversity in religion and identity
	This module will help in the exploration of various challenges facing society in the realm of religion and provide insights for addressing those challenges.

Paper; CC7 Sociology of Gender & Sexuality	
Module	**Course Outcome (CO 7)**
1. Gendering Sociology	This module will help the students understand the basic concepts related to sociology of gender.
2. Gender as a Social construct	This module will enable the learners to explore the socio-cultural construction of gender as a category.
3. Gender: Differences & Inequalities	This module will help the students learn about the ideas behind gender differences, discrimination, segregation and other forms of exclusion.
4. Gender, Power & Resistance	This module will help students identify areas of power convergence and divergence with respect to "gendered norms" and how resistance movements challenge the prevailing stereotypes.

Paper: Skill Enhancement Course: Gender Sensitization (SEC)	
Module	**Course Outcome (CO 8)**

1. What is gender?
  A. Gender as a category?
  B. Gender, Sex and sexuality
  C. Masculinity and femininity
  D. Gender stereotypes
	This module will help the students understand "gender" as a category and the issues associated with such categorisation.

2. Gender construction:
  A. Beyond the gender binary
  B. Ideas and discrimination of LGBT
	This module will help the students learn the fundamentals of gender discrimination and the consequences on society.

3. Gender practices and policies:
  A. Gender Inequality
  B. Gender & Workplace harassment
	This module will help the students understand existing forms of gender discrimination in society.
	This module will also help the learners understand the existent sexual harassment and related offences and the rules to counter them.

PART II Paper III Sociological Theory	
Module	**Course Outcome (CO 9)**
1.1. Nature and task of Sociological Theory 1.2. Functional Theory	• This module will help the students understand the fundamental nature and functions of sociological theory • It will also introduce them to the ideas of functionalism and the contributions of Parsons & Merton to this approach
2.1. Conflict Theory 2.2. Exchange Theory	• This module will help the students learn basic arguments of the conflict school of thought and the contributions of Dahrendorf & Coser to this idea. • This module will help the students learn basic arguments of the Exchange theorists and the contributions of Homans & Blau to the same.
3.1. Symbolic Interactionism 3.2. Critical Sociology	• This module will help the students learn basic arguments and contributions of Mead & Blumer to the same. • This module will help the students learn basic arguments and contributions of Adorno & Marcuse to the same.
4.1. Feminist Sociology 4.2. Post-modern Sociology	• This module will explore the basic arguments, varieties and stages of Feminism. • This module will help the students learn the general arguments and basic features of Postmodernism.

PART II Paper IV Research Methods & Social Statistics	
Module	**Course Outcome (CO 10)**
1.1 Theory & Research 1.2 Research Design	• This module will help the students understand the interrelation between theory and research. • The learners will be introduced to the basic concepts in research methodology.
2.1 Research Method 2.2 Sampling	• The researchers will be equipped with the fundamental knowledge of tools and techniques of research. (Questionnaire, survey, field research) • They will learn two types of sampling methods.
3.1 Statistics 3.2 Levels of measurement	• The students will learn the importance of statistics in social research • This module will help the learners identify the levels of measurement in social science research.

4.1 Frequency distribution 4.2 Graphic techniques 4.3 Measures of central tendency 4.4 Measures of dispersion	• This module will help the learners understand: a. Grouping of data, b. Cumulative frequency, c. Percentage distribution. • This module will help the learners learn: a. Bar diagram, b. Pie chart, c. Frequency polygon, d. Histogram, e. Ogive. • The student will learn the: a. Arithmetic mean, b. Median, c. Mode, their comparison and skewness. • This will help the learners understand: a. Range, b. Inter quartile range, c. Mean deviation, d. Variance, e. Standard deviation.

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Sociology

2018-2019

CO-PO MAPPING (2018-2019)

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1.1	√				√			
CO 1.2	√							
CO 1.3	√		√		√			
CO 1.4	√	√			√			
CO 2.1	√				√			
CO 2.2	√	√	√					
CO 3.1	√				√	√		
CO 3.2	√				√	√		√
CO 3.3	√				√	√		
CO 3.4	√				√			
CO 3.5	√	√	√	√				
CO 3.6	√							√
CO 4.1	√							√
CO 4.2	√	√			√			
CO 4.3	√		√					
CO 5.1	√							√
CO 5.2	√	√	√	√			√	
CO 5.3	√							√
CO 5.4	√	√	√	√			√	
CO 6.1	√				√	√		
CO 6.2	√	√	√	√	√		√	
CO 6.3	√				√	√		
CO 7.1	√	√	√	√			√	
CO 7.2	√	√	√	√			√	√
CO 7.3	√							
CO 7.4	√				√			
CO 8.1	√	√		√		√		√
CO 8.2	√							
CO 8.3	√		√		√			