



THE BHAWANIPUR EDUCATION SOCIETY COLLEGE

A MINORITY RUN COLLEGE AFFILIATED TO UNIVERSITY OF CALCUTTA
RECOGNISED UNDER SECTION 2(F) & 12(B) OF THE UGC ACT, 1956

Best Practices

Title of the Practice: *The Research and Publication Cell*

Goal: In an era defined by the knowledge economy and the consequent role played by the higher education institutions in the furthering of knowledge generation, research becomes a major area of thrust for ensuring quality as well as innovation in teaching learning techniques. An academic institution must strive to facilitate a platform for the attainment of a balance between pedagogy and research. With this aim, The Research and Publication Cell was formed in September 2018.

Practice: A framework for Research Proposals was decided upon by following the application form for the UGC Minor Research Projects as a model and a policy for College sponsored Publication of books, funded by the Society, was formed. The Cell, then, issued a notice to the faculty members across all the disciplines inviting Research Proposals. A panel of two subject experts from each discipline was finalized. Based on the suggestions and reports of the subject experts, a final list of sanctioned grants was prepared and forwarded to the IQAC for approval and advice.

Evidence of Success: An overwhelming response was seen to the notice issued by the Cell inviting Research Proposals. Eight proposals were evaluated by the subject experts. This initiative of the College was highly appreciated by all the subject experts from various Universities. The Cell could immediately publish a second edition of a Volume entitled Cultural Gastros by the Department of Sociology. The first Volume on a multidisciplinary Project called 'Gujaratis in Bengal' – based on the findings of a research initiated by the College, was included for publication through the Cell once the matter is finalized.

Title of the Practice: *Library Internship Programme*

Goal: A higher education institution must set a benchmark by inculcating a tradition of learning experience unique in itself, beyond the regular syllabus and assessment of the students. Bound within a stipulated time frame, the students mostly fail to appreciate the essentially interdisciplinary nature of higher education. With this as the preliminary context, the College introduced the Library Internship Programme in 2018.

Practice: A notice inviting applications for internship was issued by the Library Committee. The applications received were screened and the shortlisted students were called for an interview by the Library Committee. On the basis of the interview, ten students were selected for the Internship Programme. They were paid Rupees hundred per hour by the College for their service at the library.

Evidence of Success: The notice issued by the Library Committee received around 100 applications. After the process of screening and interview, nine could finally take up the assignment and stayed back beyond college hours or visited the College library during the recess, exhibiting exemplary interest in the assignment. A feedback form was taken from the students to keep a record of their experience.